

**Hunterdon Central Regional High School
Principal EVALUATION SYSTEM
SY 2009-2010**

Introduction

As part of the federal requirements for states' receiving funding under Phase 2 of the State Fiscal Stabilization Funds Program, all school districts in New Jersey are providing information to the public on the procedures they use to evaluate teachers and principals. The information presented below will help you understand Hunterdon Central's policies and procedures for evaluating principals and vice principals.

Confidentiality concerns: To protect the confidentiality of individual evaluations, districts are not required to provide a district-level statistical summary of teacher evaluation outcomes in those cases where there are fewer than 10 teachers in an entire district. Similarly, districts are not required to provide a school-level statistical summary of teacher evaluation outcomes if there are fewer than 10 teachers in a school.

Description of Principal Evaluation System

The evaluation of the high school principal is the primary responsibility of the district superintendent and also includes feedback from the Board of Education. The superintendent relies on the *Interstate School Leaders Licensure Consortium (ISLLC)* standards. The principal is evaluated on the following criteria:

Standard 1

School administrators shall be educational leaders who promote the success of all students by facilitating the development, articulation, implementation and stewardship of a vision of learning that is shared and supported by the school community.

Standard 2

School administrators shall be educational leaders who promote the success of all students by advocating, nurturing and sustaining a school culture and instructional program conducive to student learning and staff professional growth.

Standard 3

School administrators shall be educational leaders who promote the success of all students by ensuring management of the organization, operations and resources for a safe, efficient and effective learning environment.

Standard 4

School administrators shall be educational leaders who promote the success of all students by collaborating with families, community members, responding to diverse community interests and needs, and mobilizing community resources.

Standard 5

School administrators shall be educational leaders who promote the success of all students by acting with integrity, fairness and in an ethical manner.

Standard 6

School administrators shall be educational leaders who promote the success of all students by understanding, responding to and influencing the larger political, social, economic, legal and cultural context.

The principal evaluation system is the same for both a non-tenured or tenured high school principal at Hunterdon Central. If there were issues related to performance for either the non-tenured or tenured principal as determined by the superintendent, a mid-year evaluation with an Improvement Plan would be scheduled and developed.

Vice Principals are evaluated on the same criteria and are evaluated by the high school principal with input from the superintendent. Non-tenured and tenured vice principals are evaluated using the same criteria and are evaluated annually. If there were issues related to performance for either non-tenured or tenured vice principals as determined by the principal and superintendent, a mid-year evaluation with an Improvement Plan would be scheduled and developed.

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Principal EVALUATION RESULTS
SY 2009-2010

Number of principals meeting the district's criteria for acceptable performance	Number of principals in school	Percent of teachers in school meeting these criteria
6	6	100%