

## **CRITERIA FOR TEACHER OBSERVATIONS DANIELSON FORMAT**

### **PLANNING AND PREPARATION**

Under the domain of planning and preparation,

You wrote instructional goals from well-defined objectives that are aligned with the Core Curriculum Content Standards.

You demonstrated knowledge of and built upon prior learning.

You demonstrated knowledge of content and evidence of continuing pursuit of such knowledge.

You designed an innovative lesson based upon student-centered/progressive/best practice instructional strategies.

You planned an appropriate variety of instructional and checking-for-understanding strategies.

You made creative use of available instructional materials and demonstrated initiative in bringing in outside resources that enhanced instruction.

You planned activities that provide for differences in abilities, interests, and learning styles.

You planned sequential instruction that was logical in the order of skills/topics to be studied.

### **INSTRUCTIONAL MANAGEMENT**

Under the domains of classroom management and instruction,

You ensured that directions and procedures were clear to students and you employed modeling, guided practice, etc. in anticipation of possible misunderstandings.

You used correct grammar and expressive, well-chosen vocabulary that enhanced the lesson.

You employed strategies geared toward enhancing students' intellectual abilities, critical thinking, and problem-solving skills.

You posed questions at various levels of Bloom's taxonomy, employed wait time and probing strategies, provided equitable response opportunities, and you encouraged student-to-student discussion and problem solving.

You connected learning to students' real life interests and experiences.

You maximized opportunities for students to be actively involved in the learning process.

You employed appropriate checking-for-understanding opportunities and provided timely, meaningful feedback.

You varied activities and provided opportunities for students to apply learning.

### **CLASSROOM ENVIRONMENT**

You demonstrated genuine caring and respect for individual students; and you created an environment in which students interacted with courtesy and respect.

You demonstrated genuine enthusiasm for subject matter and created a lively, upbeat learning environment that motivated active participation.

You set high expectations and encouraged students to work to their maximum potential.

You established appropriate procedures and gave students responsibility for following through with consistency.

You maintained bell-to-bell engagement through proximity, active monitoring, and appropriate desisting strategies.

You established routines that ensure instructional groups were productively engaged on tasks related to the objectives of the lesson.

You maximized the physical resources of the classroom to ensure that learning was accessible to all students.

You ensured that student responses could be clearly heard by all in the classroom.

During our conference I made a few suggestions which I would like you to consider in future lessons.