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Applicant:	19 2300 HUNTERDON CENTRAL REGIONAL - Hunterdon American Rescue Plan -	Application Sections
		American Rescue Plan Consolidated <input type="button" value="v"/>
Application: Cycle:	ESSER - 00- Original Application	Project Period: 3/13/2020 - 9/30/2024

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LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The District will utilize grant funds to support contact tracing efforts, replace water fountains with more sanitary dispensers, and make improvements to HVAC systems to enhance reliability and operability.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The District will utilize considerable funds to support the purchase and implementation of common assessments such as the PSAT and digital mitigations such as IXL Math and other platforms to assist in offering personalized supports. The District will also provide stipends for educators and counselors to provide personalized after-school and summer support.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The District will utilize funds to support upgrades and enhancements of its communications platform. The District will also utilize funds to support enhanced mental health wraparound and therapy supports.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful

consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The District is utilizing funds to support equity work among staff, to ensure identification and mitigation of disproportionalities, achievement gaps, and opportunity gaps. The District will also provide support for expanded professional development in restorative practice and mental health care, in efforts to ensure that our school is a home to each student, no matter their background or identity. The District will also utilize funds to enhance access to school digital platforms, in an effort to ease access gaps in our community, particularly among English learners.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The District met with staff union leadership to present planning priorities across spending priorities on Wednesday, June 2. The District also presented on those in open session in a regular Board of Education meeting on Monday, June 21. Comments and feedback received helped to determine planning.