

## Action Plans

Wellness		W1
<p><b>Increase district presence in regional wellness organizations and committees.</b></p> <p>Impact data points:</p> <ul style="list-style-type: none"> <li>• Number of memberships</li> <li>• New Jersey School Climate Survey</li> <li>• Utilization of resources, both for community education and for student assistance</li> </ul> <p>Status Date: 2019-07-26</p>		
		Summer
<input type="radio"/>	Determine target organizations and committees.	←
<input type="radio"/>	Review organization and committee missions, charters, and/or statements of purpose against Stewardship Principles.	
		Fall through Spring
<input type="radio"/>	Designate attendees and participate. <ul style="list-style-type: none"> <li>• Identify opportunities for student participation. <b>PL</b> <b>PS</b></li> </ul>	
<input type="radio"/>	Debrief with key staff to determine applicability of resources. <ul style="list-style-type: none"> <li>• Design additional implementation plans for the implementation of resources, as appropriate.</li> <li>• Identify opportunities for development of clearinghouse resources. <b>PS</b></li> </ul>	
<input type="radio"/>	Measure impact on data points as appropriate.	

Open task                       Task in progress                       Completed task  
**W** Expansion to Wellness                      **PL** Expansion to Powerful Learning                      **PS** Expansion to Partnerships/Service

## Wellness

W2

### Conduct campus-wide digital mapping.

Impact data points:

- New Jersey School Climate Survey
- Recommended data points, as determined with partners

Status Date: 2019-07-26

Winter 2018-2019

Determine vendor.

Spring 2018-2019

Engage with vendor to complete mapping.

Interface with partners to determine additional data point and best partnership practices for integration into regional EMS systems. **PS**

Open task

**W** Expansion to Wellness

Task in progress

**PL** Expansion to Powerful Learning

Completed task

**PS** Expansion to Partnerships/Service

# Wellness

W3

**Focus classroom culture on relationships and celebration of strengths.  
Focus organizational culture on relationships and collaboration.**

Impact data points:

- New Jersey School Climate Survey

Status Date: 2019-07-26

Winter 2018-2019

Determine consultant.

Spring 2019

Conduct initial training with focus group of staff.

Conduct training of entire staff.

Conduct focus groups, and adjust training and consultancy as findings indicate.

Take measurement of impact with entire staff through select items in NJ School Climate Survey.

Summer

Evaluate consultancy and develop training plan for upcoming school year, as per budget and as findings indicate, with reflection against Stewardship Principles.

Train new staff.

Fall through Spring

Implement training plan.

Administer NJ School Climate Survey and adjust training and consultancy as findings indicate.

Take measurement of impact with entire staff through select items in NJ School Climate Survey.

Open task

**W** Expansion to Wellness

Task in progress

**PL** Expansion to Powerful Learning

Completed task

**PS** Expansion to Partnerships/Service

**Engage experts to audit physical security, and implement recommendations.  
Engage experts in expanded simulation and exercise.**

Impact data points:

- New Jersey School Climate Survey
- Recommended data points, as determined with partners

Status Date: 2019-07-26

Ongoing



Determine needs and identify potential experts, with reflection against Stewardship Principles.



Identify key staff for implementation planning and budgeting for each targeted need.

- Prioritize opportunities for simulation and tabletop exercise with experts.
- Extend invitations to neighbor and partner districts to expand impact, insight, and relationships.



Engage in consultancy as per budget in each targeted need.



Interface with experts and other partners to determine additional data points and opportunities for action planning around any recommendations. **PS**

Open task

**W** Expansion to Wellness

Task in progress

**PL** Expansion to Powerful Learning

Completed task

**PS** Expansion to Partnerships/Service

### Design and implement athlete wellness program.

Impact data points:

- New Jersey School Climate Survey
- Student and parent focus groups, surveys

Status Date: 2019-07-26

Fall through Winter 2019-2020

- Convene Design Team of students, parents and coaches to identify goals, additional metrics, and potential partners.
- Design, and implement pilot event(s), with analysis against Stewardship Principles.

Spring 2020

- Analyze and report on impacts.
- Develop action plan for annual implementation cycle.
  - Revise goals and metrics against pilot impacts and implementation feedback, as necessary.
  - Evaluate partnership(s) against goals and metrics.
  - Develop annual schedule of implementation, with analysis against Stewardship Principles.

Open task

Task in progress

Completed task

**W** Expansion to Wellness

**PL** Expansion to Powerful Learning

**PS** Expansion to Partnerships/Service

### Increase security and wellness staffing.

Impact data points:

- New Jersey School Climate Survey
- Utilization of resources
- Student, parent focus groups

Status Date: 2019-07-26

Spring 2019

Restructure Counseling Department staff to include a Student Assistance Counselor at each grade level.

Survey parents, staff, students on the addition of Class III Special Law Enforcement Officers.

Work with municipal and county partners to reach agreement on the implementation of Class III Officers. **PS**

Summer through Fall 2019

Integrate Class III Officers, as per budget and recommendations from county and municipal partners. **PS**

Spring 2020

Analyze and report on impact.

Work with partners to plan for additional/revised implementation, with analysis against Stewardship Principles. **PS**

Open task

Task in progress

Completed task

**W** Expansion to Wellness

**PL** Expansion to Powerful Learning

**PS** Expansion to Partnerships/Service

**Develop frameworks and action plans for consistency and expectations.  
Implement action plans for consistency and expectations.**

Impact data points:

- New Jersey School Climate Survey
- Grade distribution and other identified consistency metrics

Status Date: 2019-05-27

Winter through Spring 2019

- Engage Department Supervisors in examinations of grade distributions and classroom expectations (through teacher and department grading and work policies).
- Identify and mitigate outlier course sections.
- Develop PLC protocols for teacher examination of comparative grade distribution metrics (self compared to department averages).

Summer

- Draft/revise departmental principles of grading and assessment, with reflection against Stewardship Principles and with alignment across departments where appropriate.

Draft departmental schedules and strategies for:

- - Engaging teachers in the development/revision of guidelines for realizing grading and assessment principles in the coming school year; **PL**
  - Engaging teachers in ongoing examination of comparative grade distribution metrics in the coming school year;
  - Monitoring for and mitigating anomalies in grade distribution metrics in the coming school year;
  - Advancing additional consistency metrics.

Fall through Spring

- Implement schedules and strategies. **PL**
- Evaluate implementation of schedules and strategies against climate survey results, grade distributions, and other consistency metrics.

○ Open task

**W** Expansion to Wellness

◎ Task in progress

**PL** Expansion to Powerful Learning

● Completed task

**PS** Expansion to Partnerships/Service

# Wellness

W8

## Align wellness and curriculum goals across the program.

Impact data points:

- New Jersey School Climate Survey
- Other metrics as identified

Status Date: 2019-05-27

Fall 2019

- Convene a Design Team of representatives from Health and Physical Education, school administration, Counseling, Health Services, and Curriculum to draft goals and metrics, and identify potential partners. **PS**

Winter 2019

- Design and implement wellness learning opportunities in Health and Physical Education, with analysis against Stewardship Principles. **PL PS**

Spring 2020

- Analyze and report on impacts.

- Develop a standing structure to continue implementation of learning opportunities, and to expand opportunities to all academic departments. **PL PS**

Open task

Task in progress

Completed task

**W** Expansion to Wellness

**PL** Expansion to Powerful Learning

**PS** Expansion to Partnerships/Service