

Powerful Learning

PL1

Design and implement magnet programs.

Impact data points:

- Program enrollment
- New Jersey School Climate Survey
- Recommended data points, as determined with partners and CTE requirements (where appropriate)

Status Date: 2019-07-26

Fall

- Determine target programs for following school year, with reflection against Stewardship Principles.
- Determine partners for development and, where appropriate for CTE, roster advisory boards. **PS**
- Develop program course sequences, with reflection against Stewardship Principles, and identify staffing needs.

Winter

- Adjust Program of Studies and advertise program availability.
- Enroll students.

Spring

- Develop and plan for curriculum writing and staff training, to be implemented through summer and subsequent years.

Open task

Task in progress

Completed task

W Expansion to Wellness

PL Expansion to Powerful Learning

PS Expansion to Partnerships/Service

Powerful Learning

PL2

Focus classroom technology use on student reflection and collaboration.

Impact data points:

- SAMR level of classroom technology integration.
- New Jersey School Climate Survey

Status Date: 2019-07-26

Summer



Determine means and structures for professional development to address gaps, with reflection against Stewardship Principles.

Fall through Spring



Implement professional development.



Conduct classroom technology use snapshot against SAMR model.

Open task

Expansion to Wellness

Task in progress

Expansion to Powerful Learning

Completed task

Expansion to Partnerships/Service

Powerful Learning

PL3

Audit teacher evaluation models and realign to strategic priorities.

Impact data points:

- New Jersey School Climate Survey
- Alignment of selected model to Evaluation Model Rubric

Status Date: 2019-07-26

Fall through Spring 2018-2019



Engage District Evaluation Advisory Committee (DEAC) in exploration of evaluation models against strategic planning destinations, and identification of focus models for additional study.

Fall 2019



Determine additional learning opportunities in focus models.



Engage DEAC in the development of an Evaluation Model Rubric to assess alignment to strategic priorities and Stewardship Principles.



Engage DEAC in additional learning opportunities in and assessment of focus models.




Engage DEAC in selection of replacement or identification of revisions in existing evaluation model.

Winter 2019-2020



Engage DEAC in action planning to implement new or revised model, with reflection against Stewardship Principles.

Open task

 Expansion to Wellness

Task in progress

 Expansion to Powerful Learning

Completed task

 Expansion to Partnerships/Service

Powerful Learning

PL4

Establish an administrative position focused on innovation.

Status Date: 2019-07-26

Spring 2019

Develop Department Supervisor job description to include duties for shepherding of innovation, with reflection against Stewardship Principles.

Post for and hire Supervisor of Special Projects.

Summer 2019

Work with Supervisor of Special Projects and other staff, as appropriate, to identify protocols, structures, and measures for the facilitation of innovation aligned to strategic priorities, with reflection against Stewardship Principle.

Open task

Expansion to Wellness

Task in progress

Expansion to Powerful Learning

Completed task

Expansion to Partnerships/Service

Powerful Learning

PL5

Work with partners to increase dual enrollment opportunities.

Impact data points:

- New Jersey School Climate Survey
- Enrollment and other identified data points

Status Date: 2019-07-26

Fall 2019

- Convene a Design Team of representatives from Counseling and Curriculum to develop goals and metrics, and identify potential partners, with reflection against Stewardship Principles.
 - Focus goals and metrics on enhancing engagement through capstone opportunities across all student profiles and demographics (see PL7). **W**
 - Explore opportunities for cooperation with peer districts. **PS**

Fall through Spring 2019-2020

- Work with partners to negotiate opportunities. **PS**

- Advertise opportunities and enroll students.

- Plan and conduct evaluation, and develop an annual implementation cycle.

Open task

W Expansion to Wellness

Task in progress

PL Expansion to Powerful Learning

Completed task

PS Expansion to Partnerships/Service

Powerful Learning

PL6

Design and implement Option II opportunities across the program.

Impact data points:

- New Jersey School Climate Survey
- Enrollment and other identified data points

Status Date: 2019-07-26

Fall 2019



Convene a Design Team of representatives from Counseling, Curriculum, and Special Services, including teachers, to conduct research (e.g., focus groups of students and parents, etc.) into opportunities, best practices, and challenges.



Develop goals and metrics, with reflection against Stewardship Principles.



Design opportunities for students to earn credit through Option II programs.

- Include an opportunity for two- and three-sport athletes to fulfill all state and Hunterdon Central policy requirements for Health and Physical Education credit through athletic participation.
- Include a process for vetting online course opportunities, and assessing student achievement of required New Jersey Student Learning Standards.

Winter 2019-2020




Advertise opportunities and enroll students.



Plan and conduct evaluation, and develop an annual implementation cycle.

Open task

 Expansion to Wellness

Task in progress

 Expansion to Powerful Learning

Completed task

 Expansion to Partnerships/Service

**Identify and implement data dashboard and warehouse tools.
Develop electronic portfolio and planning tools.**

Impact data points:

- New Jersey School Climate Survey
- Other identified data points

Status Date: 2019-07-26

Fall through Winter, 2019-2020

- Convene a Design Team of representatives from Counseling, school administration, Information Technology, Curriculum, and Special Services, including teachers, to draft a graduate profile.
 - Ensure alignment of profile to Mission and Stewardship Principles.
 - Advance data points for the measurement of profile elements at individual student and school-wide levels.
 - Identify potential implications for discipline, assessment, and other relevant district policies.

- Convene a task force of Design Team representatives, parents, and students to finalize the profile through discussion and broader surveying.

- Publicize the profile and data points.

- Prepare the profile, data points, and Stewardship Principles as specifications for potential partners to implement dashboard, warehouse, and portfolio tools.


Winter 2019-2020

- Offer specifications to potential partners.

- Consider proposals and select partner(s).

- Work with partner(s) to design implementation and evaluation.

Open task

 Expansion to Wellness

Task in progress

 Expansion to Powerful Learning

Completed task

 Expansion to Partnerships/Service

Work to expand student-driven and individualized learning.
Design capstone experiences across the program.

Impact data points:

- New Jersey School Climate Survey
- Other identified data points

Status Date: 2019-07-26

Winter, 2019-2020

- Convene a Design Team of representatives from Counseling, school administration, Curriculum, and Special Services, including teachers, to draft principles for student-driven and individualized learning, with reflection against Stewardship Principles.
 - Identify connections to other action plans that can contribute progress and greater understanding to principles. **W** **PS**
 - Identify existing practices (e.g., inquiry, magnet programs, offerings, etc.) that align to principles.

- Identify gaps between current practices and fulfillment of principles, with specific attention to availability of opportunities for all students.

- Publicize principles and gaps.

Spring 2020

- Convene a task force of Design Team representatives, parents, and students to design opportunities.
 - Consider multi-year, portfolio-driven work.
 - Ensure engagement through alignment to individual student passions. **W**
 - Ensure connections to community needs and projects. **PS**
 - Identify potential capstone pathways across the program.
 - Align to Stewardship Principles.

- Develop plans for implementing and evaluating opportunities.

○ Open task

W Expansion to Wellness

⦿ Task in progress

PL Expansion to Powerful Learning

● Completed task

PS Expansion to Partnerships/Service

Powerful Learning

PL9

Align leveling to equity and opportunity goals.
Align placement to leveling and opportunity goals.

Impact data points:

- New Jersey School Climate Survey
- Coursetaking metrics

Status Date: 2019-07-26

Winter, 2019-2020

- Convene a Design Team of staff, parents, and students to state implications of the graduate profile (see *PL7*) on:
 - Current leveling practices across all departments;
 - Current course placement practices across all departments;
 - Proposed Option II opportunities (see *PL6*).
- Identify and study coursetaking metrics to determine extent to which achievement of the graduate profile is available to all students.
- Publicize determinations.

Spring 2020

- Propose leveling and placement practices that close gaps discovered through determinations, with reflection against Stewardship Principles.
- Develop plans for implementing and evaluating new/adjusted practices, enlisting participation of partner K-8 districts where appropriate. **PS**

Open task

W Expansion to Wellness

Task in progress

PL Expansion to Powerful Learning

Completed task

PS Expansion to Partnerships/Service