



**2019-2020
Anti-Bullying
Bill of Rights
School Self
Assessment**

Presentation: November 16, 2020



Self Assessment Details

Development

- ▶ *School Climate Team meets to:*
 - Review Data*
 - Review Policy*
 - Review HC Protocols*
- ▶ *State Provides 40-page Rubric*

Scoring

- ▶ *For each indicator the following scores are determined:*

0- Does not meet requirement

1- Partially meets requirement

2- Meets requirements

3- Exceeds requirements

Overall Score Meeting All Requirements – 52 points

Overall Score Exceeding All Requirements – 78 points

8 Self Assessment Core Elements

- ▶ Programs, Approaches, Initiatives
- ▶ Training on Board of Education Policies
- ▶ Other Staff Instruction and Training Programs
- ▶ Curriculum and Instruction on HIB (Harassment, Intimidation and Bullying)
- ▶ HIB Personnel
- ▶ HIB Incident Reporting Procedure
- ▶ HIB Investigation Procedure
- ▶ HIB Reporting



Core Element # 1

Program, Approaches, Initiatives

- ▶ Programs, Approaches, Initiatives are established
- ▶ Programs, Approaches, Initiatives are implemented and documented
- ▶ Programs, Approaches, Initiatives are assessed
- ▶ Programs, Approaches, Initiatives are established to prevent and address HIB
- ▶ The School Climate Team has examined data for identified patterns

Meets All Requirements: 10

Our Score: 14





Core Element # 2

Training on BOE Approved HIB Policy

- ▶ All School Employees and Service Providers are given training
- ▶ Training includes HIB prevention, protected classes, and distinguishing characteristics
- ▶ Students are provided with training opportunities regarding the school's policy and reporting protocols.

Meets All Requirements: 6

Our Score: 9

Core Element # 3

Other Staff Instruction and Training

- ▶ Teaching Staff completes 2 hours of Suicide Prevention training and HIB Prevention Training within a 5-year PD period
- ▶ The ABS team is permitted to attend training during the school day
- ▶ The School Climate Team is permitted to attend training
- ▶ School leaders receive information regarding prevention of HIB included in training on school ethics, school law, and school governance

Meets All Requirements: 10

Our Score: 14





Core Element # 4

Curriculum and Instruction on HIB

- ▶ We provide ongoing, age-appropriate instruction on HIB prevention
- ▶ We observed the “Week of Respect” (October 7-11, 2019)

Meets All Requirements: 4

Our Score: 6

Core Element # 5

HIB Personnel

- ▶ A School ABS (Anti-Bullying Specialist) is appointed
Our 19-20 Team consisted of : Katey Edgar, Stacy Heller, Casey Rupon, Kevin Cubberly
- ▶ The ABC (Anti-Bullying Coordinator) meets with the ABS at least 2x/year
- ▶ The School Climate Team meets at least 2x/year

Meets All Requirements: 6

Our Score: 7



Core Element # 6

School-Level HIB Incident Reporting

- ▶ District regulations for how to report HIB are in place throughout the school
- ▶ District protocols are followed when new information is receiving on a prior HIB report

Meets All Requirements: 4

Our Score: 6





Core Element # 7

HIB Investigation Procedure

- ▶ Notification is sent to parents of all parties - alleged offenders and alleged victims
- ▶ An investigation is completed within 10 school days
- ▶ A written report is prepared for every HIB report
- ▶ Results of the investigation are reported to the principal and superintendent

Meets All Requirements: 8

Our Score: 12

Core Element # 8

HIB Reporting

- ▶ All confirmed HIB violations and investigations are reported through the SSDS (Student Safety Data System)
- ▶ The school's website has posted previous Self Assessment Reports once the official grade is received from the NJDOE

Meets All Requirements: 4

Our Score: 6



Conclusion

Score to Meet All Requirements: 52

Our 19-20 Self Assessment Score: 74

19-20 Investigations Completed: 12

19-20 HIB Confirmed: 3

2020-2021

- ▶ The 20-21 ABS Team:
Jacqueline Devlin
Julie Blake
Katey Edgar
Stacy Heller
- ▶ ABC - Coordinator
Andrew Estrada

