

GRADUATION REQUIREMENTS CHART

English (Language Arts Literacy)	At least 20 credits
Science	At least 15 credits including lab biology; a choice among chemistry, physics or environmental science; and a third inquiry-based lab or technical science.
Mathematics	At least 15 credits including algebra 1, geometry; and a third year of math that builds upon these two courses
Social Studies ** United States History World History/Global Studies	At least 10 credits At least 5 credits
Health/Physical Education***	5 credits for each year of enrollment (must include Health component).
World Languages****	At least 10 credits of the same language or student demonstration of proficiency
Visual, Performing Arts	At least 5 credits (#700 courses)
21st Century Life and Careers or Career Technical Education	At least 5 credits (#600, #800 and #900 courses)
Financial Literacy*****	2.5 credits
Electives	At least 12.5 credits
Total Minimum Credits Required	120

**The course requirements shall be aligned with the Core Content Standards and include statutory mandates expressed in N.J.A.C. 6A:8-5 and N.J.S.A. 18A:35-1 and 2; civics in N.J.S.A. 18A:35-3; and the Holocaust and genocides in N.J.S.A. 18A:35-28. Five credits must address World History.

*** **Comprehensive Health, Physical Education and Safety.** Students with an authorized excuse may be excused from the physical activity part of the regular program and will be assigned an alternative activity. This core curriculum content area is required for every year of student attendance in grades 9-12. A minimum of 3 3/4 (150 minutes per week) or a maximum of 5 credits will be awarded for each year of successful participation.

**** All students will be encouraged to fulfill the two year **World Language Requirement**. Any student can meet the world language requirement through "student demonstration of proficiency". "Student demonstration of proficiency" is to be determined by the World Languages Supervisor. Districts may do language proficiency testing, interviews and/or other assessments for documentation. Any student may appeal to the building principal for exemption from the two year requirement. Students whose appeal is approved will be held to the NJDOE one year world language requirement. Individual students with disabilities who have irresolvable scheduling conflicts would need to fulfill the one year world language requirement. LEP students who demonstrate proficiency in their native language, or another language, would be exempt. LEP students who take an additional English or English as a Second Language (ESL) class may use that second English class to fulfill the requirement. The Board of Education, through the IEP process and pursuant to N.J.A.C. 6A:14-4.12, may, for individual students with disabilities as defined in N.J.A.C. 6A:14-1.3, specify alternate requirements for a State-endorsed diploma. Students with disabilities as defined in N.J.A.C. 6A:14-1.3 or eligible under Section 504 may demonstrate that they have attained State minimum levels of proficiency through the SRA process if specified in the student's Individualized Education Program (IEP) or Section 504 accommodation.

***** This requirement may be met through courses specified in the above chart in the Business & Computer Education Department, Family & Consumer Science Department and Social Studies Department.