

**HUNTERDON CENTRAL REGIONAL HIGH SCHOOL
BOARD OF EDUCATION
MEETING MINUTES OF NOVEMBER 16, 2020**

The Hunterdon Central Regional High School Board of Education held a hybrid meeting on November 16, 2020, at 7:00 p.m., in the commons located on the 11/12 campus.

Mr. Panico, Board President, called the meeting to order at 7:00 p.m., led the flag salute, and announced that in compliance with the Open Public Meeting Act of the State of New Jersey, adequate notice of this meeting of the Board of Education of Hunterdon Central Regional High School was provided in the following manner:

CALL TO
ORDER

On May 21, 2020, adequate written notice of the meeting was:

- Posted in the Board Room in the Upper School.
- Sent to *The Courier News*.
- Sent to the clerks of Delaware Township, East Amwell Township, Flemington Borough, Raritan Township, and Readington Township.

Members Present:

Jeffrey Charney (via Zoom)
Bruce Davidson
Michael Dendis (via Zoom)
Lisa Hughes
Roseann Nguyen (via Zoom)
Scott Nicol
Robert Richard (via Zoom)
Noelle O'Donnell (via Zoom)
Vincent Panico

Members Absent

None.

Also present were Superintendent Jeffrey Moore and Business Administrator Gymlyn Corbin. There were 63 viewers/visitors.

Moved by Mr. Nicol, seconded by Mr. Davidson, the regular and executive session minutes of the October 19, 2020, board meeting were unanimously passed by a roll call vote of 9-0.

MINUTES
APPROVED

Student Council Report – Emma Wilson

Ms. Wilson thanked the Board and administration for a successful and safe school year. She offered a student perspective of how things are going, what students need, and what students would like to share with the community. She observed that planning for clubs and sports is complicated, the balance between online and individual work is difficult, and students need a centralized point for communication. Ms. Wilson discussed the challenge of holding fundraisers for clubs and the results of the student survey. Student events include:

STUDENT
COUNCIL
REPORT

- Sophomore Class Council Bagel Club and LA Café fundraiser
- Stay Homecoming week-long event, focused on gratitude and the school community
- Junior Class Council possible restaurant fundraiser
- Esports Club potential school tournament
- Thespian Virtual Game Show Night
- Operation Smile Smoothie King fundraiser
- Habitat for Humanity build day
- Interact Club garden work at Grateful Bites
- Interact Club card drive for Meals on Wheels

Correspondence:

None.

CORRESPONDENCE

Superintendent's Report

- COVID Update
Dr. Moore provided an update of COVID cases and contact tracing, concluding that the steps we are taking at Hunterdon Central are working as we have avoided a school outbreak. He commended the work of the Operations and Transportation Departments to clean and sanitize. Dr. Moore explained the color indicators of the regional classification matrix in place for New Jersey, noting that a move to orange from yellow does not close school; contact tracing is increased, and more people will be quarantined.
- Racism, Equity, and Diversity Update
Dr. Moore discussed two policy changes on the agenda. The Discipline Policy establishes a no-tolerance stance toward bias-related acts. The Controversial

SUPT'S
REPORT

HCRHS BOARD MEETING MINUTES NOVEMBER 16, 2020 CONTINUED

Issues Policy clarifies that racism is not a debatable controversial issue as we aim to teach students to identify and stand up against racism. He recalled the Black Student Union and the Latinx Alliance groups, established to provide students from minority and potentially marginalized populations an opportunity to find more safety, community with others, and opportunities to provide authentic feedback to the school. Dr. Moore reported that staff training about bias, prejudice, and antiracism continues, and we are working with consultants to provide mandatory training to all staff, to achieve full literacy and empower our staff to respond more effectively in the moment. Other training focuses on race-based traumatic stress. Dr. Moore spoke of data showing the disproportionality of grades, engagement, and discipline across races. He concluded that work is underway across all offices to identify and mitigate institutional bias.

2019-2020 HIB SELF- ASSESSMENT & SSDS

- 2019-2020 HIB Self-Assessment and SSDS Report Period 2 (January 1-June 30, 2020) – Suzanne Cooley, Principal and Andrew Estrada, VP / HIB Coordinator
Ms. Cooley described the eight core elements of the HIB self-assessment, resulting in a total of 74 out of 78 points:
 - Program, approaches, initiatives
 - Training on BOE approved HIB policy
 - Other staff instruction and training
 - Curriculum and instruction on HIB
 - HIB personnel
 - HIB incident reporting
 - HIB investigation procedure
 - HIB reporting

She reported that the district had 12 HIB investigations last year, with 3 determined to be HIB.

For the SSDA reporting period, the district had the following incidents:

- 3 acts of violence
- 0 acts of vandalism
- 0 incident involving a weapon
- 3 substance abuse violations

Mr. Estrada discussed tools for intervention and prevention of incidents:

- Nurtured Heart Approach
- Unified Sports
- We Dine Together
- Student/Staff of the Month
- Student Athlete Leadership Team
- Positive Messaging
- Student Assistance Counselor Support
- Traditional Discipline
- Restorative Practices

STUDENT RECOGNITIONS

- October Students of the Month
Grade 9 – Jacob Bacino, Arianna Cancela, Eli Carlsruh, Brian Devlin, Katherine Wrobleski
Grade 10 – Jackson Cunningham, Olivia Gruber, Pedro Mendoza Guerra, Ashley Padilla-Mendez, Henry Wilkinson
Grade 11 – Bryan Aronow, Julio Marsiglia, Rourke Peralta, Isaiah Robinson, Gavin Williamson
Grade 12 – Alison Cedarbaum, Robert Lambert, Victoria Piniella, Laura Robinson
- College Board National Recognition Program Scholars
Molly Abbott, Selam Ambaw, Omar Aguero, Jake Campbell, Alison Cedarbaum, Julia Granato, Emily Lynott, Alison Menezes, Bradyn Quintard, Vineela Ravilla
- September Staff All-Stars
Kelly Bousum, English Teacher
Paola Chukrallah, World Language Teacher
Leon Copeland, Science Teacher
Evelyn Diaz, World Language Teacher
Shengwen Lo, World Language Teacher
Shril Shawhan, Science Teacher
Chris Szanto, Duty Release Aide

HCRHS BOARD MEETING MINUTES NOVEMBER 16, 2020 CONTINUED

• **HIB / Suspension Report**

HIB/SUSPENSION REPORT

HCRHS 2020-2021 HIB / Suspension Report Summary						
Month / Year Incident Reported	# Incidents Reported	# Identified as HIB	# Remediation	# Discipline & Remediation	# Appeals	# Student Suspensions*
Sep 2020	0	0	0	0	0	1
Oct 2020	3	TBD	TBD	TBD	0	1
Total	3	0	0	0	0	2

* Suspensions - Of the total 69 suspensions, 9 students have had prior suspensions

Residents' Forum – Agenda Items:

RESIDENTS' FORUM

Mr. Panico read comments submitted by the public for the Residents' Forum. Parent David Somers thanked Dr. Moore for his reopening update and asked for an approximation of the percentage of students and staff who are fully remote. Dr. Moore responded that some people are remote by choice and others are under quarantine. At this time, about 70% of students follow the hybrid model, and 30% are fully remote. While he did not have exact numbers, Dr. Moore reported that a small number of staff members are working remotely.

COMMITTEE REPORTS:

COMMITTEE REPORT

Student Life & Program

Mr. Richard reviewed agenda items.

Moved by Mr. Richard, seconded by Mr. Davidson, and unanimously passed by a roll call vote of 9-0 to approve early graduation for the following student(s):

EARLY GRADUATION

<u>SID #</u>	<u>Date of Graduation</u>
227189	June 2021

Moved by Mr. Richard, seconded by Mr. Davidson, and unanimously passed by a roll call vote of 9-0, to approve the following policies on first reading:

POLICIES FIRST READING

- 5200 Attendance
- 8462 Reporting Potentially Missing and Abused Children

Moved by Mr. Richard, seconded by Mr. Davidson, and unanimously passed by a roll call vote of 9-0, to approve the following policies on second reading and adoption:

POLICIES ADOPTED

- 2431.3 Heat Participation Policy for Student-Athlete Safety
- 2464 Gifted and Talented Students
- 5250 Excused from Class or Program

Moved by Mr. Richard, seconded by Mr. Davidson, and passed by a roll call vote of 8-1, with Dr. Charney voting no, to approve the following policy on second reading and adoption:

- 2622 Student Assessment

Moved by Mr. Richard, seconded by Mr. Davidson, and unanimously passed by a roll call vote of 9-0 to approve the revised tuition contract agreement with Hunterdon County Polytech for the 2020-2021 school year as follows:

REVISED POLYTECH AGREEMENT

<u>Qty.</u>	<u>Description</u>	<u>Unit Price</u>	<u>Total</u>
161	Regular Vocational- Shared Time	\$4,620	\$743,820
3	Home School – Shared Time	\$4,620	13,860
	Total:		\$757,680

Tuition is based on the actual Polytech enrollment on October 15, 2019.

Moved by Mr. Richard, seconded by Mr. Davidson, and unanimously passed by a roll call vote of 9-0 to approve tuition and related transportation contracts for the following special education students during the 2020/2021 school years with related services as required in their Individual Education Plans.

OUT-OF-DISTRICT STUDENT

<u>SID #</u>	<u>School</u>	<u>Transportation Est.</u>	<u>Tuition Cost</u>	<u>ESY</u>
235182	Y.A.L.E. School	Y	\$ 57,456.00	N

HCRHS BOARD MEETING MINUTES NOVEMBER 16, 2020 CONTINUED

TUITION STUDENT Moved by Mr. Richard, seconded by Mr. Davidson, and unanimously passed by a roll call vote of 9-0 to approve a special education tuition contract agreement with Flemington-Raritan Regional School District for enrollment of a student in the HCRHS Autism program. Occupational and physical therapy costs will be the responsibility of the sending district.

<u>SID #</u>	<u>Tuition-Prorated</u>	<u>Extraordinary Aide-Prorated</u>
xxxxxx4480*	\$62,893	\$54,900

*An HCRHS Student ID # will be assigned upon enrollment

COMMITTEE REPORT Operations and Transportation
Mr. Nicol reported that the committee reviewed the Long-Range Facilities Plan. He noted the two policies for revision, and said the JTC recommends increasing the rate for bus sanitization.

FINANCIAL REPORTS Moved by Mr. Nicol, seconded by Mrs. Hughes, and unanimously passed by a roll call vote of 9-0 to approve the financial reports of the Business Administrator/Board Secretary and the Treasurer of School Monies for the month ended September 30, 2020, be accepted and placed on file. The Board of Education, after review of the Board Secretary and Treasurer's monthly financial report and consultations with the Board Secretary, hereby certifies that no major account has been over-expended in violation of N.J.A.C. 6A:23A-16.10(b).

INVOICES Moved by Mr. Nicol, seconded by Mrs. Hughes, and unanimously passed by a roll call vote of 9-0 to approve District invoices presented for payment for \$6,002,197.95

TRANSFERS Moved by Mr. Nicol, seconded by Mrs. Hughes, and unanimously passed by a roll call vote of 9-0 to approve the attached line account transfers.

SPECIAL OLYMPICS GRANT Moved by Mr. Nicol, seconded by Mrs. Hughes, and unanimously passed by a roll call vote of 9-0 to approve application and acceptance of a \$2,000 grant from Special Olympics to fund the 2020-2021 Unified Sports program.

POLICY FIRST READING Moved by Mr. Nicol, seconded by Mrs. Hughes, and unanimously passed by a roll call vote of 9-0 to approve revisions to Policy 6620 Petty Cash on first reading.

The policy establishes petty cash funds in the district. The revision would allow \$200 petty cash in the IMC for change when collecting fines and obligation payments.

POLICY ADOPTED Moved by Mr. Nicol, seconded by Mrs. Hughes, and unanimously passed by a roll call vote of 9-0 to approve the mandated revisions to Policy 7440 on second reading and adoption.

PROFESSIONAL SERVICE PROVIDER Moved by Mr. Nicol, seconded by Mrs. Hughes, and unanimously passed by a roll call vote of 9-0 to approve the following resolution:

WHEREAS, the Hunterdon Central High School Board of Education is in need of auditing, medical, legal, engineering, architectural and other professional services; and

WHEREAS, N.J.S.A. 18A:18A-5a (1) and Chapter 440 of the laws of 1990 specifically exempt professional service contracts from competitive bids; and

WHEREAS, the District has received, where applicable, political contribution disclosure forms ten days prior to contract award pursuant to Chapter 271 of the laws of 2005; now therefore be it

RESOLVED that the Board Secretary is authorized to execute contracts for the following professional services from July 1, 2020 through June 30, 2021:

Firm	Category	Cost
Learning Tree Multicultural/ Multilingual Evaluation and Consultation	Child Study Team Evaluation in many languages – Learning, Speech, Psychological and Social Evaluations	English \$700/eval Spanish \$750/eval Other Languages \$800/eval

HCRHS BOARD MEETING MINUTES NOVEMBER 16, 2020 CONTINUED

Moved by Mr. Nicol, seconded by Mrs. Hughes, and unanimously passed by a roll call vote of 9-0 to approve an hourly rate of \$20 for bus sanitizing work, effective November 16, 2020.

HOURLY RATE APPROVED

This rate replaces the \$18.50 per hour that was being paid for the 2020-2021 school year.

Personnel

Mrs. Hughes recognized the retirement of Dee Jablonski and wished her well in the future. Dr. Moore added that Dee would be dearly missed in her retirement. He explained that two open positions in the Human Resources office provide an opportunity to restructure and meet the demands of the office, offering more resources for wellness and staff supports. Mrs. Hughes reviewed agenda items.

COMMITTEE REPORT

Moved by Mrs. Hughes, seconded by Mr. Nicol, and unanimously passed by a roll call vote of 9-0 to approve the retirement of the following staff member(s), with all rights reserved, as recommended by the Superintendent:

RETIREMENT

RETIREMENT(S)					
#	Name	Position	District End Date	Pension Eff. Date	Years of Service
A	Jablonski, Dolores	Operational Assistant – Human Resources	12/31/20	1/1/21	14½

Moved by Mrs. Hughes, seconded by Mr. Nicol, and unanimously passed by a roll call vote of 9-0 to approve the resignation of the following staff member(s), with all rights reserved, as recommended by the Superintendent:

RESIGNATIONS

RESIGNATION(S)			
#	Name	Position	Eff. Date
A	Diaz, Evelyn	Spanish Teacher	1/11/21
B	Johnson, Daniel*	Custodian/Lead Custodian	10/22/20
C	Graham, Paula*	Operational Assistant	9/21/20
D	Renjilian, Susan*	Secretary – Special Services	12/31/20

*Resigning to accept another position in the district

Moved by Mrs. Hughes, seconded by Mr. Nicol, and unanimously passed by a roll call vote of 9-0 to approve the appointment of the following candidate(s) for the contractual position(s), salaries, and starting dates indicated for the 2020-2021 school year, as recommended by the Superintendent:

EMPLOYMENT

APPOINTMENTS – CONTRACTUAL						
#	Name	Position	Step	Degree	Salary	Eff. Date
1	Fandel, Mary*	Bus Driver	5	N/A	\$25.45/hour	11/9/20
2	Guerrero, Maria	Custodian 2 nd Shift (Mon-Fri.) 6-Mo Probation	1	N/A	\$37,300	11/23/20
3	Johnson, Daniel*	Supervisor of Custodians	N/A	N/A	\$55,000	10/23/20
4	Pepino, Brennie*	School Counselor	2	MA	\$63,640	11/16/20
5	Renjilian, Susan	Executive Assistant – Special Services	N/A	N/A	\$56,000	1/1/21
6	Salzberg, Richard*	Dispatcher	N/A	N/A	\$62,000	11/16/20

*Interim approval given by Superintendent

Moved by Mrs. Hughes, seconded by Mr. Nicol, and unanimously passed by a roll call vote of 9-0 to approve per diem rates and starting dates indicated for the following candidate(s) as recommended by the Superintendent

SUBSTITUTES

APPOINTMENTS – PER DIEM				
#	Name	Position	Rate	Eff. Date(s)
7	Adams, Austin	Substitute Teacher	\$100/day	11/17/20
8	Armellino, Lauren	Substitute Teacher	\$100/day	11/17/20

HCRHS BOARD MEETING MINUTES NOVEMBER 16, 2020 CONTINUED

9	Baehr, Erin	Long Term Substitute English Teacher (J. Miers)	\$314.25/day	11/3/20-11/27/20
10	Devlin, Kristen	Substitute Teacher	\$100/day	11/17/20
11	Dreswick, Jessica*	Substitute Teacher	\$100/day	11/17/20
12	Figel, Griffin	Substitute Teacher	\$100/day	11/17/20
13	Giles, Gregory	Substitute Nurse	\$150/day	11/17/20
14	McKee, Deanna	Substitute Teacher	\$100/day	11/17/20
15	O'Brien, Victoria	Substitute Teacher	\$100/day	11/17/20
16	Patel-Parikh, Nisha	Substitute Teacher	\$100/day	11/17/20
17	Ponzio, Donna	Substitute Teacher	\$100/day	11/17/20
18	Quinn, Dana	Substitute Teacher	\$100/day	11/17/20
19	Soteropoulos, Marisa	Substitute Teacher	\$100/day	11/17/20
20	St. Angel, Judy	Substitute Teacher	\$100/day	11/17/20
21	Vogel, Matthew	Substitute Teacher	\$100/day	11/17/20

(Paid via timesheet)

*Pending Substitute Certificate

HOURLY APPOINTMENTS

Moved by Mrs. Hughes, seconded by Mr. Nicol, and unanimously passed by a roll call vote of 9-0 to approve hourly rates and starting dates indicated for the following candidate(s), as recommended by the Superintendent:

APPOINTMENTS – HOURLY				
#	Name	Position	Rate	Eff. Date(s)
22	Uvari, Gianna	HCTV Student Technician	\$11/hour	11/17/20

(Paid via timesheet)

APPOINTMENTS – PROCTORS, MONITORS, TEST COORDINATORS 2020-2021 SCHOOL YEAR Attachment 3.3-D. (Rate Schedule)	
#	Name
23	Darby, Laura

(Paid via timesheet)

SCHEDULE C

Moved by Mrs. Hughes, seconded by Mr. Nicol, and unanimously passed by a roll call vote of 9-0 to approve candidate(s) for Schedule C positions at the contracted salaries for the 2020-2021 school year, as recommended by the Superintendent:

SCHEDULE C – ADVISORS			
#	Name	Position	Stipend
A	Brown, Gayle	Black Student Union	Unpaid

SCHEDULE D

Moved by Mrs. Hughes, seconded by Mr. Nicol, and unanimously passed by a roll call vote of 9-0 to approve candidate(s) for Schedule D positions at the contracted salaries for the 2020-2021 school year, as recommended by the Superintendent:

SCHEDULE D – COACHES				
#	Name	Season	Position	Stipend
A	Hall, Leigh	Winter	Wrestling – Assistant Coach	\$7,588
B	Margiotta, Anthony*	Winter	Ice Hockey – Assistant Coach 50%	\$3,270

*Pending Substitute Certificate

BLOCK 6 STIPENDS

Moved by Mrs. Hughes, seconded by Mr. Nicol, and unanimously passed by a roll call vote of 9-0 to approve the following 6th block appointment(s), as recommended by the Superintendent:

6th BLOCK STIPEND				
#	Name	Position	Rate	Eff. Date
A	Berenger, Bonnie*	Science Teacher	.2 FTE \$8,581.62 (prorated)	11/9/20-12/4/20
B	Clapp, Heather*	Science Teacher	.2 FTE \$6,733.46 (prorated)	11/9/20-12/4/20
C	Gatto, Louis*	Science Teacher	.2 FTE \$10,005.08 (prorated)	11/9/20-12/4/20
D	Mack, Elizabeth*	Science Teacher	.2 FTE \$6,372.97 (prorated)	11/9/20-12/4/20

*Interim approval given by Superintendent

HCRRHS BOARD MEETING MINUTES NOVEMBER 16, 2020 CONTINUED

Moved by Mrs. Hughes, seconded by Mr. Nicol, and unanimously passed by a roll call vote of 9-0 to approve conferences for staff member(s), as recommended by the Superintendent:

PROFESSIONAL
CONFERENCES

PROFESSIONAL DEVELOPMENT				
#	Name	Professional Development Activity	Est. Cost	Eff. Date(s)
A	Nuechterlein, Jennifer	National Association for College Admission Counseling; Antiracist Institute on College Counseling and Admissions	\$200	11/18/20, 2/10/21, 4/14/21, 6/9/21

Moved by Mrs. Hughes, seconded by Mr. Nicol, and unanimously passed by a roll call vote of 9-0 to approve the attached staff member(s) as Professional Educators Workshop attendees, per project indicated, at the specified rate for the 2020-2021 school year, as recommended by the Superintendent:

PROFESSIONAL
WORKSHOP

CURRICULUM & INSTRUCTION – PROFESSIONAL DEVELOPMENT WORKSHOP ATTENDEES \$27.50/1.5 Hour Session			
#	Name	Course	Eff. Date(s)
A	Apffel, Aren	Google Slides to Optimize Digital Learning	12/1/20
		SEL Activities to Enhance the Hybrid Classroom	1/12/21
		The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	1/19/21
		Anti-Bias Teaching	1/12/21, 1/14/21
		Inclusive Teaching Practices	1/19/21, 1/21/21
B	Apffel, Kelly	Engaging Virtual Learners While Teaching Students in Person	11/10/20*
		Google Slides to Optimize Digital Learning	12/1/20
		Anti-Bias Teaching	1/12/21, 1/14/21
		Inclusive Teaching Practices	1/19/21, 1/21/21
C	Axmann, Tracey	Engaging Virtual Learners While Teaching Students in Person	11/10/20*
		Strategies to Build Classroom Community in the Hybrid Model	11/12/20*
		Using Google Tools for Digital Interactive Notebooks	11/17/20
		Google Slides to Optimize Digital Learning	12/1/20
		Staff Wellness & Positive Psychology	12/10/20
		SEL Activities to Enhance the Hybrid Classroom	1/12/21
		Brave Teaching: Virtual Book Talk	1/7/21, 1/14/21, 1/21/21, 1/28/21
D	Bernhard, Michele	Tech Tools for Engagement	12/10/20
		Anti-Bias Teaching	1/12/21, 1/14/21
E	Buonomo, Christina	Uniting Students & Streamlining with Tech Tools	11/10/20*
F	Bush, Jamee	Supporting LGBTQ+ Students	11/12/20*
		Staff Wellness & Positive Psychology	11/17/20
		You've Read a Book about Race, Now What?	11/19/20
G	Chukrallah, Paola	Engaging Virtual Learners While Teaching Students in Person	11/10/20*

HCRHS BOARD MEETING MINUTES NOVEMBER 16, 2020 CONTINUED

		The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	12/8/20
H	Colton, Hillary	Engaging Virtual Learners While Teaching Students in Person	11/10/20*
		Supporting LGBTQ+ Students	11/12/20*
		Staff Wellness & Positive Psychology	11/17/20
		You've Read a Book about Race, Now What?	11/19/20
		Trauma-Informed Practices In Action	12/3/20
		Instructional Video Tools	12/8/20
		Tech Tools for Engagement	12/10/20
		Google Classroom & Remote Learning	12/15/20
		SEL Activities to Enhance the Hybrid Classroom	1/12/21
		Anti-Bias Teaching	1/12/21, 1/14/21
		The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	1/19/21
		Student-Created Video Projects	2/16/21
		Using Google Tools for (virtual) Experiential Learning	2/18/21
		I	Craig, Victoria
Trauma-Informed Practices In Action	12/3/20		
The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	12/8/20		
Brave Teaching: Virtual Book Talk	1/7/21, 1/14/21, 1/21/21, 1/28/21		
Anti-Bias Teaching	2/2/21, 2/4/21		
J	Crawford, Bethany	Supporting LGBTQ+ Students	11/12/20*
K	Detample, Darrell	Instructional Video Tools	12/8/20
		The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	1/19/21
L	Donhauser, Margaret	Strategies to Build Classroom Community in the Hybrid Model	11/12/20*
		The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	12/8/20
		Anti-Bias Teaching	2/2/21, 2/4/21
M	Dooley, Kelly	Engaging Virtual Learners While Teaching Students in Person	11/10/20*
		Supporting LGBTQ+ Students	11/12/20*
		Staff Wellness & Positive Psychology	11/17/20
		You've Read a Book about Race, Now What?	11/19/20
		Google Slides to Optimize Digital Learning	12/1/20
		Trauma-Informed Practices In Action	12/3/20
		Instructional Video Tools	12/8/20
		Tech Tools for Engagement	12/10/20
		Google Classroom & Remote Learning	12/15/20
		Brave Teaching: Virtual Book Talk	1/7/21, 1/14/21, 1/21/21, 1/28/21

HCRHS BOARD MEETING MINUTES NOVEMBER 16, 2020 CONTINUED

		SEL Activities to Enhance the Hybrid Classroom	1/12/21
		Anti-Bias Teaching	1/12/21, 1/14/21
		The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	1/19/21
		Inclusive Teaching Practices	1/19/21, 1/21/21
		Student-Created Video Projects	2/16/21
		Using Google Tools for (virtual) Experiential Learning	2/18/21
N	Drennon, Jacqueline	Supporting LGBTQ+ Students	11/12/20*
		Staff Wellness & Positive Psychology	11/17/20
		Google Slides to Optimize Digital Learning	12/1/20
		Instructional Video Tools	12/8/20
		Google Classroom & Remote Learning	12/15/20
		SEL Activities to Enhance the Hybrid Classroom	1/12/21
O	Emili, Jessica	You've Read a Book about Race, Now What?	11/19/20
P	Fernandes, Valerie	Engaging Virtual Learners While Teaching Students in Person	11/10/20*
		Supporting LGBTQ+ Students	11/12/20*
		Trauma-Informed Practices In Action	12/3/20
		Google Classroom & Remote Learning	12/15/20
		Inclusive Teaching Practices	1/19/21, 1/21/21
		Anti-Bias Teaching	2/2/21, 2/4/21
		Using Google Tools for (virtual) Experiential Learning	2/18/21
Q	Fork, Cynthia	Strategies to Build Classroom Community in the Hybrid Model	11/12/20*
		Tech Tools for Engagement	11/19/20
		The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	12/8/20
		Staff Wellness & Positive Psychology	12/10/20
		Inclusive Teaching Practices	1/19/21, 1/21/21
		Anti-Bias Teaching	2/2/21, 2/4/21
R	Frank, Debora	Uniting Students & Streamlining with Tech Tools	11/10/20*
		Supporting LGBTQ+ Students	11/12/20*
		Tech Tools for Engagement	11/19/20
		Google Slides to Optimize Digital Learning	12/1/20
		The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	12/8/20
		Brave Teaching: Virtual Book Talk	1/7/21, 1/14/21, 1/21/21, 1/28/21
		Student-Created Video Projects	2/16/21
S	Gavzy, Sharon	Supporting LGBTQ+ Students	11/12/20*
		Staff Wellness & Positive Psychology	11/17/20
		You've Read a Book about Race, Now What?	11/19/20
		Trauma-Informed Practices In Action	12/3/20
		Tech Tools for Engagement	12/10/20
		Google Classroom & Remote Learning	12/15/20

HCRHS BOARD MEETING MINUTES NOVEMBER 16, 2020 CONTINUED

		Anti-Bias Teaching	2/2/21, 2/4/21
T	Giannattasio, Tracy	Uniting Students & Streamlining with Tech Tools	11/10/20*
		Using Google Tools for Digital Interactive Notebooks	11/17/20
		Google Slides to Optimize Digital Learning	12/1/20
		Staff Wellness & Positive Psychology	12/10/20
U	Herbst, Ryan	Anti-Bias Teaching	1/12/21, 1/14/21
		Inclusive Teaching Practices	1/19/21, 1/21/21
V	Heuner, Christine	Anti-Bias Teaching	1/12/21, 1/14/21
W	Ingram, Walter	Staff Wellness & Positive Psychology	11/17/20
		Tech Tools for Engagement	11/19/20
		SEL Activities to Enhance the Hybrid Classroom	1/12/21
		Anti-Bias Teaching	1/12/21, 1/14/21
		The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	1/19/21
X	Kania, Christine	Tech Tools for Engagement	11/19/20
		Staff Wellness & Positive Psychology	12/10/20
		Inclusive Teaching Practices	1/19/21, 1/21/21
Y	Kelly, Katie	Engaging Virtual Learners While Teaching Students in Person	11/10/20*
		Supporting LGBTQ+ Students	11/12/20*
		Using Google Tools for Digital Interactive Notebooks	11/17/20
		You've Read a Book about Race, Now What?	11/19/20
		Google Slides to Optimize Digital Learning	12/1/20
		Trauma-Informed Practices In Action	12/3/20
		The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	12/8/20
		Staff Wellness & Positive Psychology	12/10/20
		Brave Teaching: Virtual Book Talk	1/7/21, 1/14/21, 1/21/21, 1/28/21
		SEL Activities to Enhance the Hybrid Classroom	1/12/21
		Inclusive Teaching Practices	1/19/21, 1/21/21
		Anti-Bias Teaching	2/2/21, 2/4/21
		Using Google Tools for (virtual) Experiential Learning	2/18/21
		Z	Kelly, Kerry
Tech Tools for Engagement	11/19/20		
Google Slides to Optimize Digital Learning	12/1/20		
Staff Wellness & Positive Psychology	12/10/20		
AA	Krause, Jaime	You've Read a Book about Race, Now What?	11/19/20
BB	Maldonado, Kevin	Supporting LGBTQ+ Students	11/12/20*
		Staff Wellness & Positive Psychology	11/17/20
		You've Read a Book about Race, Now What?	11/19/20

HCRHS BOARD MEETING MINUTES NOVEMBER 16, 2020 CONTINUED

CC	Nealon, Julie	The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	12/8/20
DD	Panzitta, Christine	Tech Tools for Engagement	12/10/20
		Instructional Video Tools	12/8/20
		Anti-Bias Teaching	2/2/21, 2/4/21
EE	Polito, Kristin	Engaging Virtual Learners While Teaching Students in Person	11/10/20*
		Strategies to Build Classroom Community in the Hybrid Model	11/12/20*
		Using Google Tools for Digital Interactive Notebooks	11/17/20
		Tech Tools for Engagement	11/19/20
		Google Slides to Optimize Digital Learning	12/1/20
		Trauma-Informed Practices In Action	12/3/20
		The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	12/8/20
		Google Classroom & Remote Learning	12/15/20
		Brave Teaching: Virtual Book Talk	1/7/21, 1/14/21, 1/21/21, 1/28/21
		SEL Activities to Enhance the Hybrid Classroom	1/12/21
		Inclusive Teaching Practices	1/19/21, 1/21/21
		Anti-Bias Teaching	2/2/21, 2/4/21
		Student-Created Video Projects	2/16/21
		Using Google Tools for (virtual) Experiential Learning	2/18/21
FF	Pulgarin, Ruth	Engaging Virtual Learners While Teaching Students in Person	11/10/20*
		Staff Wellness & Positive Psychology	11/17/20
		Tech Tools for Engagement	11/19/20
		Google Slides to Optimize Digital Learning	12/1/20
		Instructional Video Tools	12/8/20
		The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	1/19/21
GG	Pulito, Debra	Uniting Students & Streamlining with Tech Tools	11/10/20*
		Staff Wellness & Positive Psychology	12/10/20
HH	Ring, Jennifer	Uniting Students & Streamlining with Tech Tools	11/10/20*
		Supporting LGBTQ+ Students	11/12/20*
		Tech Tools for Engagement	11/19/20
		Staff Wellness & Positive Psychology	12/10/20
		Anti-Bias Teaching	2/2/21, 2/4/21
II	Rossi, Karen	Engaging Virtual Learners While Teaching Students in Person	11/10/20*
		Tech Tools for Engagement	12/10/20
		Student-Created Video Projects	2/16/21
JJ	Ryan, Susan	Staff Wellness & Positive Psychology	11/17/20
KK	Shawhan, Shirl	Engaging Virtual Learners While Teaching Students in Person	11/10/20*
		Strategies to Build Classroom Community in the Hybrid Model	11/12/20*
		The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	12/8/20

HCRHS BOARD MEETING MINUTES NOVEMBER 16, 2020 CONTINUED

LL	Staats, Amy	Uniting Students & Streamlining with Tech Tools	11/10/20*
		Using Google Tools for Digital Interactive Notebooks	11/17/20
		Google Slides to Optimize Digital Learning	12/1/20
		Instructional Video Tools	12/8/20
		Staff Wellness & Positive Psychology	12/10/20
MM	Stutzman, Catherine	Inclusive Teaching Practices	1/19/21, 1/21/21
		Anti-Bias Teaching	2/2/21, 2/4/21
NN	Taylor, Suzanne	Brave Teaching: Virtual Book Talk	1/7/21, 1/14/21, 1/21/21, 1/28/21
OO	Walgren, Ashley	Engaging Virtual Learners While Teaching Students in Person	11/10/20*
		Google Slides to Optimize Digital Learning	12/1/20
PP	Wintermute, Penelope	Tech Tools for Engagement	11/19/20
		The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	12/8/20
		Anti-Bias Teaching	1/12/21, 1/14/21
		Student-Created Video Projects	2/16/21
		Using Google Tools for (virtual) Experiential Learning	2/18/21
QQ	Wright, Laura	The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	12/8/20

*Interim approval given by Superintendent
Funded by ESEA Title IIA

LEAVES OF ABSENCE

Moved by Mrs. Hughes, seconded by Mr. Nicol, and unanimously passed by a roll call vote of 9-0 to approve leaves of absence, as recommended by the Superintendent

LEAVES OF ABSENCE				
#	Name	Position	Leave Type	Eff. Date(s)
A	Buckelew, Alexandra	Student Assistance Coordinator	FMLA/Childcare Leave	10/26/20-1/29/21
B	Miers, Jennifer	English Teacher	FMLA	11/3/20-11/27/20
C	Rieder, Kelly	Health & PE	FMLA	12/21/2020-3/19/2021
D	Yu, Yihua	Science Teacher	FMLA	11/30/20-2/26/21

INTERNSHIP/STUDENT TEACHING

Moved by Mrs. Hughes, seconded by Mr. Nicol, and unanimously passed by a roll call vote of 9-0 to approve candidate(s) for Internship/Student Teaching/ Observer placement for the 2020-2021 school year, as recommended by the Superintendent:

INTERNSHIP/STUDENT TEACHING/OBSERVER(S)					
#	Name	Position	Type	College/Ment or	Eff. Dates
A	Marsh, Heather	Student Assistant Coordinator	Internship	TCNJ/ Katey Edgar	1/4/2021-6/15/2021

REVISIONS

Moved by Mrs. Hughes, seconded by Mr. Nicol, and unanimously passed by a roll call vote of 9-0 to approve the following revision(s), as recommended by the Superintendent:

REVISIONS				
#	Name	Position	Change From	Change To
A	Flora, Maureen	Future Business Leaders of America Advisor-50%	Stipend \$1,570 (8/17/21, 3.3D:35)	\$523.33

HCRHS BOARD MEETING MINUTES NOVEMBER 16, 2020 CONTINUED

B	Griffith, Rebecca	Future Business Leaders of America Advisor-50%	Stipend \$1,570 (8/17/21, 3.3D:39)	\$2616.66
C	Ingram, Walter	(.2 FTE) Science Teacher	\$6,891.57 (prorated) 9/1/20-11/20/20 (9/21/20, 3.7 #9)	\$6,891.57 (prorated) 9/1/20-10/30/20, \$7,071.57 (prorated) 11/2/20-11/20/20
D	Mercado, Christina	Long Term Substitute-Student Assistance Coordinator (A. Buckalew)	\$100/day 9/11/20, \$314.25/day 9/14/20 to TBD (9/21/20, 3.11F)	\$314.25/day 9/14/20-1/29/21
E	Reilly, Heather	Long Term Substitute-Health & PE (K. Rieder)	\$314.25/day, 10/5/20-TBD (10/19/20 3.3B #18)	\$314.25/day 10/5/20- 3/19/21

Moved by Mrs. Hughes, seconded by Mr. Nicol, and unanimously passed by a roll call vote of 9-0 to rescind the following appointment, as recommended by the Superintendent:

RESCIND APPOINTMENT

RESCIND APPOINTMENT			
#	Name	Position	Stipend
A	Rothman, Jason	Wrestling – Assistant Coach	\$7,588

Moved by Mrs. Hughes, seconded by Mr. Nicol, and unanimously passed by a roll call vote of 9-0 to approve the following policies on first reading:

POLICIES FIRST READING

- 3218 Substance Abuse (Teaching Staff)
- 4218 Substance Abuse (Support Staff)

Moved by Mrs. Hughes, seconded by Mr. Nicol, and unanimously passed by a roll call vote of 9-0 to approve the following job description(s):

JOB DESCRIPTIONS

- Assistant Manager of Human Resources
- Human Resources Specialist

Moved by Mrs. Hughes, seconded by Mr. Nicol, and unanimously passed by a roll call vote of 9-0 to abolish the following position(s):

ABOLISH POSITION

- Operational Assistant to the Human Resources Manager

Moved by Mrs. Hughes, seconded by Mr. Nicol, and unanimously passed by a roll call vote of 9-0 to create the following position(s):

CREATE POSITION

- Assistant Manager of Human Resources

Racism Equity, and Diversity:

Mrs. O'Donnell reported that the extended committee met with community representatives. She said she looks forward to working with the HCEA's committee.

COMMITTEE REPORT

Moved by Mrs. O'Donnell, seconded by Mrs. Hughes, and unanimously passed by a roll call vote of 9-0 to approve the following policies on second reading and adoption:

POLICIES ADOPTED

- 2240 Controversial Issues
- 5600 Pupil Discipline

ADDITIONAL BUSINESS:

Mr. Davidson recommended that future Board meeting be recorded and posted online. Mr. Panico asked for a report on the status of the implementation of electronic board packet software.

ADDITIONAL BUSINESS

BOARD COMMENTS:

Mr. Panico expressed frustration about first learning on Twitter of the Governor's announcements that directly affect school districts. He said we have been plagued all year with ineffective communication, wondering aloud whether ignorance or arrogance leads to communication via soundbites.

BOARD COMMENTS

HCRHS BOARD MEETING MINUTES NOVEMBER 16, 2020 CONTINUED

RESIDENTS'
FORUM –
GENERAL

RESIDENTS' FORUM – GENERAL:

Residents were invited to submit written comments on the form that was open and available on the District website up until the start of this Residents' Forum. The submissions containing all required fields will be read out during the meeting and included as public comment in the official minutes.

Mr. Panico reported that no comments had been submitted for the second Residents' Forum.

EXECUTIVE
SESSION

EXECUTIVE SESSION:

Moved by Mrs. Hughes, seconded by Mr. Nicol, the following resolution to enter executive session was unanimously approved:

Whereas Section 8 of the Open Public Meeting Act, Chapter 231, P.L. 1975 authorizes a public body to exclude the public from that portion of a meeting at which specified topics are to be discussed under circumstances where the public consideration of such topics will clearly endanger the public, or where the personal privacy of or guaranteed rights of individuals whose activities or affairs are to be discussed would be clearly in danger of unwarranted invasions and

Whereas the matters about to be presented for discussion clearly meet the "circumstances" test of such Act; now therefore be it

Resolved that the Board of Education of Hunterdon Central Regional High School now adjourns from public session to reconvene in Executive Session for the purpose of discussing the following: HIB matters, litigation, negotiations, personnel, school security; and be it further

Resolved that the Board will more specifically discuss HIB cases, with no action to be taken following Executive Session; and be it further

Resolved that the discussion in Executive Session be disclosed in the minutes to be released at the next regular meeting of the Board, provided the Board's consideration of the subject matter be closed, or that such matter does not adversely affect the rights of prospective, current, or past public officers, or personnel of the Board, unless such individuals have in writing requested the disclosures of such discussion at a public meeting and provided such a public disclosure will no longer clearly endanger the public interest.

The Board adjourned to Executive Session at 8:23 p.m.

RECONVENE

Moved by Mr. Nicol, seconded by Mrs. Hughes, and unanimously approved, the Board reconvened to public session at 8:56 p.m.

Mr. Panico reported the board discussed HIB cases while in Executive Session.

ADJOURN

ADJOURN:

There being no further business, on motion by Mrs. Hughes, seconded by Mr. Nicol, and unanimously passed, the meeting was adjourned at 8:58 p.m.

Respectfully Submitted,



Gymlyn Corbin
Business Administrator/Board Secretary

Date Approved

Vincent Panico, Board President