

Meeting Agenda

Hunterdon Central Regional High School

Monthly Board Of Education Meeting

November 16, 2020

7:00 PM / Commons

A. Call to Order – Vincent Panico, Board President

B. Open Public Meeting Act Statement

Welcome to a meeting of the Hunterdon Central Regional High School Board of Education. Please be advised that this and all meetings of the Board are open to the public and media, consistent with the Open Public Meetings Act (N.J.S.A. 10:4-6) and that advance notice required therein has been provided. Meeting notice was also posted in the Board room of the Upper School Campus; sent to the Courier News, Star Ledger, Express-Times and the Hunterdon County Democrat; and sent to the Clerks of Delaware Township, East Amwell Township, Flemington Borough, Raritan Township and Readington Township. The public will have an opportunity to be heard as shown on the Agenda.

C. Flag Salute

D. Roll Call

E. MOVE to approve the regular and executive session minutes of the October 19, 2020, meeting.

F. Student Council Report

G. Correspondence

H. Superintendent's Report

- Racism, Equity, and Diversity Update
- 2019-2020 HIB Self-Assessment and SSDS Report Period 2 (January 1 - June 30, 2020) – Suzanne Cooley, Principal and Andrew Estrada, VP / HIB Coordinator
- October Students of the Month
 - Grade 9 – Jacob Bacino, Arianna Cancela, Eli Carlsruh, Brian Devlin, Katherine Wroblewski
 - Grade 10 – Jackson Cunningham, Olivia Gruber, Pedro Mendoza Guerra, Ashley Padilla-Mendez, Henry Wilkinson
 - Grade 11 – Bryan Aronow, Julio Marsiglia, Rourke Peralta, Isaiah Robinson, Gavin Williamson
 - Grade 12 – Alison Cedarbaum, Robert Lambert, Victoria Piniella, Laura Robinson
- College Board National Recognition Program Scholars
 - Molly Abbott, Selam Ambaw, Omar Aguero, Jake Campbell, Alison Cedarbaum, Julia Granato, Emily Lynott, Alison Menezes, Bradyn Quintard, Vineela Ravilla
- September Staff All-Stars
 - Kelly Bousum, English Teacher
 - Paola Chukrallah, World Language Teacher
 - Leon Copeland, Science Teacher
 - Evelyn Diaz, World Language Teacher
 - Shengwen Lo, World Language Teacher
 - Shril Shawhan, Science Teacher
 - Chris Szanto, Duty Release Aide

- HIB / Suspension Report

HCRHS 2020-2021 HIB / Suspension Report Summary						
Month / Year Incident Reported	# of Incidents Reported	# Identified as HIB	# Remediation	# Discipline & Remediation	# Appeals	# Student Suspensions*
Sep 2020	0	0	0	0	0	1
Oct 2020	4	TBD	TBD	TBD	0	1
Total	4	0	0	0	0	2

* Suspensions - Of the total 2 suspensions, 0 students have had prior suspensions

I. Residents' Forum – Agenda Items

The opportunity for public comment on questions will be provided at every regular meeting of the Board of Education and will appear on the agenda as Residents' Forum. Two will appear on each agenda; one near the beginning for questions or comments on agenda items, and one near the end for general comments or questions. A residents' forum will be a maximum of thirty minutes in length unless there are unusual circumstances.

Residents were invited to submit written comments on the form that was open and available on the District website up until the start of this Residents' Forum. Residents may also comment live during the meeting if they raise their hand in Zoom, press *9 on their phone, or move to the podium if they are attending in person. Residents will be recognized by the Board President when it is their turn to speak. Comments submitted in writing will be read first, and live comments will be received as the 30-minute time permits. Residents must provide their name and municipality for both written and live comments. Public comments will be reflected in the official minutes.

Those appearing at a residents' forum will be allowed three minutes to speak and no one will be allowed to speak twice at the same forum until all those wishing to speak have had their turn.

The Board may not respond to the speakers at the time of their appearance.

J. Committee Reports

1. STUDENT LIFE & PROGRAM

- 1.1 MOVE to approve early graduation for the following student(s):

<u>SID # .</u>	<u>Date of Graduation</u>
227189	June 2021

- 1.2 MOVE to approve the following policies on first reading: (Attachment 1.2)

5200	Attendance
8462	Reporting Potentially Missing and Abused Children

1.3 MOVE to approve the following policies on second reading and adoption: (Attachment 1.3)

- 2431.3 Heat Participation Policy for Student-Athlete Safety
- 2464 Gifted and Talented Students
- 2622 Student Assessment
- 5250 Excused from Class or Program

1.4 MOVE to approve the revised tuition contract agreement with Hunterdon County Polytech for the 2020-2021 school year as follows:

Qty.	Description	Unit Price	Total
161	Regular Vocational- Shared Time	\$4,620	\$743,820
3	Home School – Shared Time	\$4,620	13,860
	Total:		\$757,680

Tuition is based on the actual Polytech enrollment on October 15, 2019.

1.5 MOVE to approve tuition and related transportation contracts for the following special education students during the 2020/2021 school years with related services as required in their Individual Education Plans.

SID #	School	TransportationEst.	Tuition Cost	ESY
235182	Y.A.L.E. School	Y	\$ 57,456.00	N

1.6 MOVE to approve a special education tuition contract agreement with Flemington-Raritan Regional School District for enrollment of a student in the HCRHS Autism program. Occupational and physical therapy costs will be the responsibility of the sending district.

SID #	Tuition-Prorated	Extraordinary Aide-Prorated
xxxxxx4480*	\$62,893	\$54,900

*An HCRHS Student ID # will be assigned upon enrollment

2. OPERATIONS AND TRANSPORTATION

- 2.1 MOVE to approve the financial reports of the Business Administrator/Board Secretary and the Treasurer of School Monies for the month ended September 30, 2020, be accepted and placed on file. The Board of Education, after review of the Board Secretary and Treasurer’s monthly financial report and consultations with the Board Secretary, hereby certifies that no major account has been over-expended in violation of N.J.A.C. 6A:23A-16.10(b). (Attachment 2.1)
- 2.2 MOVE to approve District invoices presented for payment for \$6,002,197.95 (Attachment 2.2)
- 2.3 MOVE to approve the attached line account transfers. (Attachment 2.3)
- 2.4 MOVE to approve application and acceptance of a \$2,000 grant from Special Olympics to fund the 2020-2021 Unified Sports program.
- 2.5 MOVE to approve revisions to Policy 6620 Petty Cash on first reading. (Attachment 2.5)

The policy establishes petty cash funds in the district. The revision would allow \$200 petty cash in the IMC for change when collecting fines and obligation payments.

2.6 MOVE to approve the mandated revisions to Policy 7440 on second reading and adoption. (Attachment 2.6)

2.7 MOVE to approve the following resolution:

WHEREAS, the Hunterdon Central High School Board of Education is in need of auditing, medical, legal, engineering, architectural and other professional services; and

WHEREAS, N.J.S.A. 18A:18A-5a (1) and Chapter 440 of the laws of 1990 specifically exempt professional service contracts from competitive bids; and

WHEREAS, the District has received, where applicable, political contribution disclosure forms ten days prior to contract award pursuant to Chapter 271 of the laws of 2005; now therefore be it

RESOLVED that the Board Secretary is authorized to execute contracts for the following professional services from July 1, 2020 through June 30, 2021:

Firm	Category	Cost
Learning Tree Multicultural/Multilingual Evaluation and Consultation	Child Study Team Evaluation in many languages - Learning, Speech, Psychological and Social Evaluations	English \$700/eval Spanish \$750/eval Other Languages \$800/eval

2.8 MOVE to approve an hourly rate of \$20 for bus sanitizing work, effective November 16, 2020.

This rate replaces the \$18.50 per hour that was being paid for the 2020-2021 school year.

3. PERSONNEL

3.1 MOVE to approve the retirement of the following staff member(s), with all rights reserved, as recommended by the Superintendent:

RETIREMENT(S)					
#	Name	Position	District End Date	Pension Eff. Date	Years of Service
A	Jablonski, Dolores	Operational Assistant – Human Resources	12/31/20	1/1/21	14½

3.2 MOVE to approve the resignation of the following staff member(s), with all rights reserved, as recommended by the Superintendent:

RESIGNATION(S)			
#	Name	Position	Eff. Date
A	Diaz, Evelyn	Spanish Teacher	1/11/21
B	Johnson, Daniel*	Custodian/Lead Custodian	10/22/20
C	Graham, Paula*	Operational Assistant	9/21/20
D	Renjilian, Susan*	Secretary – Special Services	12/31/20

*Resigning to accept another position in the district

- 3.3 A. MOVE to approve the appointment of the following candidate(s) for the contractual position(s), salaries, and starting dates indicated for the 2020-2021 school year, as recommended by the Superintendent: (Attachment 3.3-A)

APPOINTMENTS – CONTRACTUAL						
#	Name	Position	Step	Degree	Salary	Eff. Date
1	Fandel, Mary*	Bus Driver	5	N/A	\$25.45/hr.	11/9/20
2	Guerrero, Maria	Custodian 2 nd Shift (Mon-Fri.) 6-Month Probation	1	N/A	\$37,300	11/23/20
3	Johnson, Daniel*	Supervisor of Custodians	N/A	N/A	\$55,000	10/23/20
4	Pepino, Brennie*	School Counselor	2	MA	\$63,640	11/16/20
5	Renjilian, Susan	Executive Assistant – Special Services	N/A	N/A	\$56,000	1/1/21
6	Salzberg, Richard*	Dispatcher	N/A	N/A	\$62,000	11/16/20

*Interim approval given by Superintendent

- B. MOVE to approve per diem rates and starting dates indicated for the following candidate(s) as recommended by the Superintendent:

APPOINTMENTS – PER DIEM				
#	Name	Position	Rate	Eff. Date(s)
7	Adams, Austin	Substitute Teacher	\$100/day	11/17/20
8	Armellino, Lauren	Substitute Teacher	\$100/day	11/17/20
9	Baehr, Erin	Long Term Substitute English Teacher (J. Miers)	\$314.25/day	11/3/20- 11/27/20
10	Devlin, Kristen	Substitute Teacher	\$100/day	11/17/20
11	Dreswick, Jessica*	Substitute Teacher	\$100/day	11/17/20
12	Figel, Griffin	Substitute Teacher	\$100/day	11/17/20
13	Giles, Gregory	Substitute Nurse	\$150/day	11/17/20
14	McKee, Deanna	Substitute Teacher	\$100/day	11/17/20
15	O'Brien, Victoria	Substitute Teacher	\$100/day	11/17/20
16	Patel-Parikh, Nisha	Substitute Teacher	\$100/day	11/17/20
17	Ponzio, Donna	Substitute Teacher	\$100/day	11/17/20
18	Quinn, Dana	Substitute Teacher	\$100/day	11/17/20
19	Soteropoulos, Marisa	Substitute Teacher	\$100/day	11/17/20
20	St. Angel, Judy	Substitute Teacher	\$100/day	11/17/20
21	Vogel, Matthew	Substitute Teacher	\$100/day	11/17/20

(Paid via timesheet)

*Pending Substitute Certificate

- C. MOVE to approve hourly rates and starting dates indicated for the following candidate(s), as recommended by the Superintendent:

APPOINTMENTS – HOURLY				
#	Name	Position	Rate	Eff. Date(s)
22	Uvari, Gianna	HCTV Student Technician	\$11/hour	11/17/20

(Paid via timesheet)

D. **APPOINTMENTS – PROCTORS, MONITORS, TEST COORDINATORS
2020-2021 SCHOOL YEAR
Attachment 3.3-D. (Rate Schedule)**

#	Name
23	Darby, Laura

(Paid via timesheet)

3.4 MOVE to approve candidate(s) for Schedule C positions at the contracted salaries for the 2020-2021 school year, as recommended by the Superintendent:

SCHEDULE C – ADVISORS			
#	Name	Position	Stipend
A	Brown, Gayle	Black Student Union	Unpaid

3.5 MOVE to approve candidate(s) for Schedule D positions at the contracted salaries for the 2020-2021 school year, as recommended by the Superintendent:

SCHEDULE D – COACHES				
#	Name	Season	Position	Stipend
A	Hall, Leigh	Winter	Wrestling – Assistant Coach	\$7,588
B	Margiotta, Anthony*	Winter	Ice Hockey – Assistant Coach 50%	\$3,270

*Pending Substitute Certificate

3.6 MOVE to approve the following 6th block appointment(s), as recommended by the Superintendent:

6th BLOCK STIPEND					
#	Name	Position	Rate	Eff. Date	
A	Berenger, Bonnie*	Science Teacher	.2 FTE \$8,581.62 (prorated)	11/9/20-12/4/20	
B	Clapp, Heather*	Science Teacher	.2 FTE \$6,733.46 (prorated)	11/9/20-12/4/20	
C	Gatto, Louis*	Science Teacher	.2 FTE \$10,005.08 (prorated)	11/9/20-12/4/20	
D	Mack, Elizabeth*	Science Teacher	.2 FTE \$6,372.97 (prorated)	11/9/20-12/4/20	

*Interim approval given by Superintendent

3.7 MOVE to approve conferences for staff member(s), as recommended by the Superintendent:

PROFESSIONAL DEVELOPMENT				
#	Name	Professional Development Activity	Est. Cost	Eff. Date(s)
A	Nuechterlein, Jennifer	National Association for College Admission Counseling; Antiracist Institute on College Counseling and Admissions	\$200	11/18/20, 2/10/21, 4/14/21, 6/9/21

3.8 MOVE to approve the attached staff member(s) as Professional Educators Workshop attendees, per project indicated, at the specified rate for the 2020-2021 school year, as recommended by the Superintendent:

CURRICULUM & INSTRUCTION – PROFESSIONAL DEVELOPMENT WORKSHOP ATTENDEES \$27.50/1.5 Hour Session			
#	Name	Course	Eff. Date(s)
A	Apffel, Aren	Google Slides to Optimize Digital Learning	12/1/20
		SEL Activities to Enhance the Hybrid Classroom	1/12/21
		The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	1/19/21
		Anti-Bias Teaching	1/12/21, 1/14/21

		Inclusive Teaching Practices	1/19/21, 1/21/21
B	Apffel, Kelly	Engaging Virtual Learners While Teaching Students in Person	11/10/20*
		Google Slides to Optimize Digital Learning	12/1/20
		Anti-Bias Teaching	1/12/21, 1/14/21
		Inclusive Teaching Practices	1/19/21, 1/21/21
C	Axmann, Tracey	Engaging Virtual Learners While Teaching Students in Person	11/10/20*
		Strategies to Build Classroom Community in the Hybrid Model	11/12/20*
		Using Google Tools for Digital Interactive Notebooks	11/17/20
		Google Slides to Optimize Digital Learning	12/1/20
		Staff Wellness & Positive Psychology	12/10/20
		SEL Activities to Enhance the Hybrid Classroom	1/12/21
		Brave Teaching: Virtual Book Talk	1/7/21, 1/14/21, 1/21/21, 1/28/21
D	Bernhard, Michele	Tech Tools for Engagement	12/10/20
		Anti-Bias Teaching	1/12/21, 1/14/21
E	Buonomo, Christina	Uniting Students & Streamlining with Tech Tools	11/10/20*
F	Bush, Jamee	Supporting LGBTQ+ Students	11/12/20*
		Staff Wellness & Positive Psychology	11/17/20
		You've Read a Book about Race, Now What?	11/19/20
G	Chukrallah, Paola	Engaging Virtual Learners While Teaching Students in Person	11/10/20*
		The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	12/8/20
H	Colton, Hillary	Engaging Virtual Learners While Teaching Students in Person	11/10/20*
		Supporting LGBTQ+ Students	11/12/20*
		Staff Wellness & Positive Psychology	11/17/20
		You've Read a Book about Race, Now What?	11/19/20
		Trauma-Informed Practices In Action	12/3/20
		Instructional Video Tools	12/8/20
		Tech Tools for Engagement	12/10/20
		Google Classroom & Remote Learning	12/15/20
		SEL Activities to Enhance the Hybrid Classroom	1/12/21
		Anti-Bias Teaching	1/12/21, 1/14/21
		The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	1/19/21
Student-Created Video Projects	2/16/21		

		Using Google Tools for (virtual) Experiential Learning	2/18/21
I	Craig, Victoria	You've Read a Book about Race, Now What?	11/19/20
		Trauma-Informed Practices In Action	12/3/20
		The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	12/8/20
		Brave Teaching: Virtual Book Talk	1/7/21, 1/14/21, 1/21/21, 1/28/21
		Anti-Bias Teaching	2/2/21, 2/4/21
J	Crawford, Bethany	Supporting LGBTQ+ Students	11/12/20*
K	Detample, Darrell	Instructional Video Tools	12/8/20
		The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	1/19/21
L	Donhauser, Margaret	Strategies to Build Classroom Community in the Hybrid Model	11/12/20*
		The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	12/8/20
		Anti-Bias Teaching	2/2/21, 2/4/21
M	Dooley, Kelly	Engaging Virtual Learners While Teaching Students in Person	11/10/20*
		Supporting LGBTQ+ Students	11/12/20*
		Staff Wellness & Positive Psychology	11/17/20
		You've Read a Book about Race, Now What?	11/19/20
		Google Slides to Optimize Digital Learning	12/1/20
		Trauma-Informed Practices In Action	12/3/20
		Instructional Video Tools	12/8/20
		Tech Tools for Engagement	12/10/20
		Google Classroom & Remote Learning	12/15/20
		Brave Teaching: Virtual Book Talk	1/7/21, 1/14/21, 1/21/21, 1/28/21
		SEL Activities to Enhance the Hybrid Classroom	1/12/21
		Anti-Bias Teaching	1/12/21, 1/14/21
		The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	1/19/21
		Inclusive Teaching Practices	1/19/21, 1/21/21
Student-Created Video Projects	2/16/21		
Using Google Tools for (virtual) Experiential Learning	2/18/21		
N	Drennon, Jacqueline	Supporting LGBTQ+ Students	11/12/20*
		Staff Wellness & Positive Psychology	11/17/20
		Google Slides to Optimize Digital Learning	12/1/20

		Instructional Video Tools	12/8/20
		Google Classroom & Remote Learning	12/15/20
		SEL Activities to Enhance the Hybrid Classroom	1/12/21
O	Emili, Jessica	You've Read a Book about Race, Now What?	11/19/20
P	Fernandes, Valerie	Engaging Virtual Learners While Teaching Students in Person	11/10/20*
		Supporting LGBTQ+ Students	11/12/20*
		Trauma-Informed Practices In Action	12/3/20
		Google Classroom & Remote Learning	12/15/20
		Inclusive Teaching Practices	1/19/21, 1/21/21
		Anti-Bias Teaching	2/2/21, 2/4/21
		Using Google Tools for (virtual) Experiential Learning	2/18/21
Q	Forck, Cynthia	Strategies to Build Classroom Community in the Hybrid Model	11/12/20*
		Tech Tools for Engagement	11/19/20
		The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	12/8/20
		Staff Wellness & Positive Psychology	12/10/20
		Inclusive Teaching Practices	1/19/21, 1/21/21
		Anti-Bias Teaching	2/2/21, 2/4/21
R	Frank, Debora	Uniting Students & Streamlining with Tech Tools	11/10/20*
		Supporting LGBTQ+ Students	11/12/20*
		Tech Tools for Engagement	11/19/20
		Google Slides to Optimize Digital Learning	12/1/20
		The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	12/8/20
		Brave Teaching: Virtual Book Talk	1/7/21, 1/14/21, 1/21/21, 1/28/21
		Student-Created Video Projects	2/16/21
S	Gavzy, Sharon	Supporting LGBTQ+ Students	11/12/20*
		Staff Wellness & Positive Psychology	11/17/20
		You've Read a Book about Race, Now What?	11/19/20
		Trauma-Informed Practices In Action	12/3/20
		Tech Tools for Engagement	12/10/20
		Google Classroom & Remote Learning	12/15/20
		Anti-Bias Teaching	2/2/21, 2/4/21
T	Giannattasio, Tracy	Uniting Students & Streamlining with Tech Tools	11/10/20*
		Using Google Tools for Digital Interactive Notebooks	11/17/20
		Google Slides to Optimize Digital Learning	12/1/20
		Staff Wellness & Positive Psychology	12/10/20
U	Herbst, Ryan	Anti-Bias Teaching	1/12/21, 1/14/21

		Inclusive Teaching Practices	1/19/21, 1/21/21
V	Heuner, Christine	Anti-Bias Teaching	1/12/21, 1/14/21
W	Ingram, Walter	Staff Wellness & Positive Psychology	11/17/20
		Tech Tools for Engagement	11/19/20
		SEL Activities to Enhance the Hybrid Classroom	1/12/21
		Anti-Bias Teaching	1/12/21, 1/14/21
		The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	1/19/21
X	Kania, Christine	Tech Tools for Engagement	11/19/20
		Staff Wellness & Positive Psychology	12/10/20
		Inclusive Teaching Practices	1/19/21, 1/21/21
Y	Kelly, Katie	Engaging Virtual Learners While Teaching Students in Person	11/10/20*
		Supporting LGBTQ+ Students	11/12/20*
		Using Google Tools for Digital Interactive Notebooks	11/17/20
		You've Read a Book about Race, Now What?	11/19/20
		Google Slides to Optimize Digital Learning	12/1/20
		Trauma-Informed Practices In Action	12/3/20
		The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	12/8/20
		Staff Wellness & Positive Psychology	12/10/20
		Brave Teaching: Virtual Book Talk	1/7/21, 1/14/21, 1/21/21, 1/28/21
		SEL Activities to Enhance the Hybrid Classroom	1/12/21
		Inclusive Teaching Practices	1/19/21, 1/21/21
		Anti-Bias Teaching	2/2/21, 2/4/21
		Using Google Tools for (virtual) Experiential Learning	2/18/21
Z	Kelly, Kerry	Supporting LGBTQ+ Students	11/12/20*
		Tech Tools for Engagement	11/19/20
		Google Slides to Optimize Digital Learning	12/1/20
		Staff Wellness & Positive Psychology	12/10/20
AA	Krause, Jaime	You've Read a Book about Race, Now What?	11/19/20
BB	Maldonado, Kevin	Supporting LGBTQ+ Students	11/12/20*
		Staff Wellness & Positive Psychology	11/17/20
		You've Read a Book about Race, Now What?	11/19/20
CC	Nealon, Julie	The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	12/8/20
DD	Panzitta, Christine	Tech Tools for Engagement	12/10/20

		Instructional Video Tools	12/8/20
		Anti-Bias Teaching	2/2/21, 2/4/21
EE	Polito, Kristin	Engaging Virtual Learners While Teaching Students in Person	11/10/20*
		Strategies to Build Classroom Community in the Hybrid Model	11/12/20*
		Using Google Tools for Digital Interactive Notebooks	11/17/20
		Tech Tools for Engagement	11/19/20
		Google Slides to Optimize Digital Learning	12/1/20
		Trauma-Informed Practices In Action	12/3/20
		The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	12/8/20
		Google Classroom & Remote Learning	12/15/20
		Brave Teaching: Virtual Book Talk	1/7/21, 1/14/21, 1/21/21, 1/28/21
		SEL Activities to Enhance the Hybrid Classroom	1/12/21
		Inclusive Teaching Practices	1/19/21, 1/21/21
		Anti-Bias Teaching	2/2/21, 2/4/21
		Student-Created Video Projects	2/16/21
		Using Google Tools for (virtual) Experiential Learning	2/18/21
		FF	Pulgarin, Ruth
Staff Wellness & Positive Psychology	11/17/20		
Tech Tools for Engagement	11/19/20		
Google Slides to Optimize Digital Learning	12/1/20		
Instructional Video Tools	12/8/20		
The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	1/19/21		
GG	Pulito, Debra	Uniting Students & Streamlining with Tech Tools	11/10/20*
		Staff Wellness & Positive Psychology	12/10/20
HH	Ring, Jennifer	Uniting Students & Streamlining with Tech Tools	11/10/20*
		Supporting LGBTQ+ Students	11/12/20*
		Tech Tools for Engagement	11/19/20
		Staff Wellness & Positive Psychology	12/10/20
		Anti-Bias Teaching	2/2/21, 2/4/21
II	Rossi, Karen	Engaging Virtual Learners While Teaching Students in Person	11/10/20*
		Tech Tools for Engagement	12/10/20
		Student-Created Video Projects	2/16/21
JJ	Ryan, Susan	Staff Wellness & Positive Psychology	11/17/20
KK	Shawhan, Shirl	Engaging Virtual Learners While Teaching Students in Person	11/10/20*
		Strategies to Build Classroom Community in the	11/12/20*

		Hybrid Model	
		The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	12/8/20
LL	Staats, Amy	Uniting Students & Streamlining with Tech Tools	11/10/20*
		Using Google Tools for Digital Interactive Notebooks	11/17/20
		Google Slides to Optimize Digital Learning	12/1/20
		Instructional Video Tools	12/8/20
		Staff Wellness & Positive Psychology	12/10/20
MM	Stutzman, Catherine	Inclusive Teaching Practices	1/19/21, 1/21/21
		Anti-Bias Teaching	2/2/21, 2/4/21
NN	Taylor, Suzanne	Brave Teaching: Virtual Book Talk	1/7/21, 1/14/21, 1/21/21, 1/28/21
OO	Walgren, Ashley	Engaging Virtual Learners While Teaching Students in Person	11/10/20*
		Google Slides to Optimize Digital Learning	12/1/20
PP	Wintermute, Penelope	Tech Tools for Engagement	11/19/20
		The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	12/8/20
		Anti-Bias Teaching	1/12/21, 1/14/21
		Student-Created Video Projects	2/16/21
		Using Google Tools for (virtual) Experiential Learning	2/18/21
QQ	Wright, Laura	The Concurrent Classroom: Best practices for teaching remote and in-person students simultaneously	12/8/20

*Interim approval given by Superintendent
Funded by ESEA Title IIA

3.9 MOVE to approve leaves of absence, as recommended by the Superintendent:

LEAVES OF ABSENCE				
#	Name	Position	Leave Type	Eff. Date(s)
A	Buckelew, Alexandra	Student Assistance Coordinator	FMLA/Childcare Leave	10/26/20-1/29/21
B	Miers, Jennifer	English Teacher	FMLA	11/3/20-11/27/20
C	Rieder, Kelly	Health & PE	FMLA	12/21/2020-3/19/2021
D	Yu, Yihua	Science Teacher	FMLA	11/30/20-2/26/21

3.10 MOVE to approve candidate(s) for Internship/Student Teaching/Observer placement for the 2020-2021 school year, as recommended by the Superintendent:

INTERNSHIP/STUDENT TEACHING/OBSERVER(S)					
#	Name	Position	Type	College/Mentor	Eff. Dates
A	Marsh, Heather	Student Assistant Coordinator	Internship	TCNJ/Katey Edgar	1/4/2021-6/15/2021

3.11 MOVE to approve the following revision(s), as recommended by the Superintendent:

REVISIONS				
#	Name	Position	Change From	Change To
A	Flora, Maureen	Future Business Leaders of America Advisor-50%	Stipend \$1,570 (8/17/21, 3.3D:35)	\$523.33
B	Griffith, Rebecca	Future Business Leaders of America Advisor-50%	Stipend \$1,570 (8/17/21, 3.3D:39)	\$2616.66
C	Ingram, Walter	(.2 FTE) Science Teacher	\$6,891.57(prorated) 9/1/20-11/20/20 (9/21/20, 3.7 #9)	\$6,891.57(prorated) 9/1/20-10/30/20, \$7,071.57(prorated) 11/2/20-11/20/20
D	Mercado, Christina	Long Term Substitute-Student Assistance Coordinator (A. Buckalew)	\$100/day 9/11/20, \$314.25/day 9/14/20 to TBD (9/21/20, 3.11F)	\$314.25/day 9/14/20-1/29/21
E	Reilly, Heather	Long Term Substitute-Health & PE (K. Rieder)	\$314.25/day, 10/5/20-TBD (10/19/20 3.3B #18)	\$314.25/day 10/5/20-3/19/21

3.12 MOVE to approve to rescind the following appointment, as recommended by the Superintendent:

RESCIND APPOINTMENT			
#	Name	Position	Stipend
A	Rothman, Jason	Wrestling – Assistant Coach	\$7,588

3.13 MOVE to approve the following policies on first reading: (Attachment 3.13)

- 3218 Substance Abuse (Teaching Staff)
- 4218 Substance Abuse (Support Staff)

3.14 MOVE to approve the following job description(s): (Attachment 3.14)

- Assistant Manager of Human Resources
- Human Resources Specialist

3.15 MOVE to abolish the following position(s):

- Operational Assistant to the Human Resources Manager

3.16 MOVE to create the following position(s):

- Assistant Manager of Human Resources

4. RACISM, EQUITY, AND DIVERSITY

4.1 MOVE to approve the following policies on second reading and adoption: (Attachment 4.1)

- 2240 Controversial Issues
- 5600 Pupil Discipline

L. Additional Business

M. Board Comments

N. Residents' Forum – General

Residents were invited to submit written comments on the form that was open and available on the District website up until the start of this Residents' Forum. Residents may also comment live during the meeting if they raise their hand in Zoom, press *9 on their phone, or move to the podium if they are attending in person. Residents will be recognized by the Board President when it is their turn to speak. Comments submitted in writing will be read first, and live comments will be received as the 30-minute time permits. Residents must provide their name and municipality for both written and live comments. Public comments will be reflected in the official minutes.

O. Executive Session

WHEREAS Section 8 of the Open Public Meeting Act, Chapter 231, P.L. 1975 authorizes a public body to exclude the public from that portion of a meeting at which specified topics are to be discussed under circumstances where the public consideration of such topics will clearly endanger the public, or where the personal privacy of or guaranteed rights of individuals whose activities or affairs are to be discussed would be clearly in danger of unwarranted invasions and

WHEREAS the matters about to be presented for discussion clearly meet the "circumstances" test of such Act, now therefore be it

RESOLVED that the Board of Education of Hunterdon Central Regional High School now adjourns from public session to reconvene in Executive Session for the purpose of discussing the following: HIB cases, litigation, negotiations, personnel, school security, student matters, and be it further

RESOLVED that the Board will more specifically discuss HIB cases; and be it further

RESOLVED that the discussion in Executive Session be disclosed in the minutes to be released at the next regular meeting of the Board, provided the Board's consideration of the subject matter be closed, or that such matter does not adversely affect the rights of prospective, current, or past public officers, or personnel of the Board, unless such individuals have in writing requested the disclosures of such discussion at a public meeting and provided such a public disclosure will no longer clearly endanger the public interest.

P. Adjourn