# **Strong Partnerships and Service**

PS<sub>1</sub>

Foster partnerships to offer wellness clearinghouse resources.

Impact data points:

- Utilization of clearinghouse resources
- New Jersey School Climate Survey

Status Date: 2019-07-26

Ongoing

- O Identify potential partners with expertise in current wellness issues. W
- Work with selected partner(s) to determine appropriate media and/or other resource to offer to the community.
- Work with selected partner(s) and appropriate staff to develop and release resource, with reflection against Stewardship Principles. PL
- Measure utilization of resource, adjusting in response to findings.
- Open task
- © Task in progress

- Completed task
- W Expansion to Wellness PL Expansion to Powerful Learning
- PS Expansion to Partnerships/Service

# Strong Partnerships and Service Convene an advisory group of parents, staff and students. Impact data points: New Jersey School Climate Survey Other satisfaction metrics as determined Status Date: 2019-07-26 Fall 2019 Convene a group of parents, staff, and students to discuss: Trends and solutions in the broader world of public education, and their suitability to fulfilling Mission and Stewardship Principles; Pl. Ongoing evaluation of metrics identified in Destinations; Pl. Publicizing progress and innovation. Develop schedule for periodic meetings, and plans for evaluation.

Completed task

PS Expansion to Partnerships/Service

O Task in progress

PL Expansion to Powerful Learning

O Open task

W Expansion to Wellness

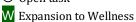
# **Strong Partnerships and Service** PS<sub>3</sub> Develop and maintain a partnership directory. Fall through Winter 2019 Survey current partnerships, including those utilized by students in service and other projects, and those utilized for district public relations and public service purposes. Determine a list of organizations and individuals in partnership with the Determine efficacy of current partnerships in fulfilling Stewardship Principles and strategic planning goals. WPL Develop an instrument to gauge new partnerships and existing partnerships $\circ$ towards fulfillment of Stewardship Principles and strategic planning goals. W PL Fall through Summer Maintain and publicize a database of current partners, with detail on alignment to $\bigcirc$ Stewardship Principles and strategic planning goals, and a tool to enroll new partners. W PL Solicit new partners to enroll, with reflection against Stewardship Principles and $\circ$ strategic planning goals, particularly where action plans specify partners.

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© Task in progress

Log and evaluate utilization of partnerships.

Completed task



PL Expansion to Powerful Learning

PS Expansion to Partnerships/Service

# **Strong Partnerships and Service** PS4 Develop and implement HCLive media platform. Fall 2019 Audit current capabilities across all media, with reflection against Stewardship $\circ$ Principles. W PL Develop an implementation plan, with strategies and timelines for evaluation, for $\bigcirc$ launch and expansion of media platform, with consideration to: Alignment to curricular goals in appropriate departments, with involvement of a greater number of students through that alignment; PL Greater utilization for internal professional development purposes; WPL • Increased social media and other online presence; Frameworks for maintaining social and technological relevance; Active involvement of professionals and post-secondary institutions specializing in the communications and media fields. PL Winter and Ongoing

O Open task

© Task in progress

© Completed task

Expansion to Wellness

Expansion to Powerful Learning

Expansion to Partnerships/Service

 $\circ$ 

Implement action plan.

# **Strong Partnerships and Service**

PS5

### Engage partners in community-based learning projects.

Impact data points:

- New Jersey School Climate Survey
- Utilization and impact metrics as determined

Status Date: 2019-07-26

Winter 2019-2020

- Convene a Design Team of staff and community partners to draft a charter for a community-based learning clearinghouse, in which community projects can connect with student volunteers.
  - Align the charter to Stewardship Principles, strategic planning goals, and graduate profile (see *PL7*). W PL
  - Interface with other Design Teams (specifically *PL8*) to understand where community-based learning projects can help to close gaps in opportunity. PL
  - Align to partnership instrument (see *PS3*).
  - Develop action plan that includes publicity, recruitment of increasing numbers community organizations and student volunteers, and evaluation of efforts against Stewardship Principles and strategic planning goals. WPL

Spring 2020 and Ongoing

O Implement action plan.

O Open task

O Task in progress

Completed task

W Expansion to Wellness

PL Expansion to Powerful Learning

PS Expansion to Partnerships/Service

# **Strong Partnerships and Service**

PS<sub>6</sub>

### Activate an alumni network.

### Impact data points:

- New Jersey School Climate Survey
- Other impact data points as determined

Status Date: 2019-07-26

Winter 2019-2020

- Convene a Design Team of staff and alumni to develop action plan, with strategies and timelines for evaluation, for an alumni network that:
  - Contributes to fulfillment of Stewardship Principles and strategic planning goals; WPL
  - Interfaces with action plans throughout *Destinations* that would benefit from alumni involvement; WPL
  - Has strategies for measurement and soliciting involvement;
  - Utilizes social media and other tools (e.g., *HCLive* in *PS4*) to maintain connections and involvement.

Spring 2020 and Ongoing

O Implement action plan.

O Open task

W Expansion to Wellness

O Task in progress

PL Expansion to Powerful Learning

Completed task

PS Expansion to Partnerships/Service