



Superintendent Goals 2018-2019 School Year

QUALITATIVE

1. *Consistency in Experience*

Challenge and Context: Consistency in experience is a challenge in any high school, and is a challenge at Hunterdon Central. PLC and other meetings occur to ensure that expectations for students across and within departments are consistent and appropriate. There is more work to be done, however, to achieve consistency and to understand root causes in academic expectations of student anxiety and disengagement.

Goal: By the end of the 2018-2019 school year, departments will each have developed and begun to implement assessment and other plans to ensure consistency in experience. In addition, a working group of staff, students, and parents, chaired by the Superintendent, will have been established to discuss homework, testing, and other practices at the heart of consistency and expectations, and will have prepared recommendations on parameters for such practices with the goal of reducing student anxiety and disengagement.

2. *Strategic Planning*

Challenge and Context: We have begun a comprehensive strategic planning process, led by the Superintendent. We have drafted a new mission and beliefs, and have begun to develop theories of action for progress in four main areas: student wellness, powerful learning, active partnerships, and service.

Goal: By the end of the 2018-2019 school year, we will have identified measures of success against goals, established baselines of those measurements, and completed action plans for increasing outcomes in each baseline. The Superintendent will also, under the strategic plan, advance a Reorganization Plan to identify the optimal staff and administrative structure to implement the strategic plan, and will include plans for advancing positive cultural norms and beliefs in support of the strategy.

QUANTITATIVE

1. *1:1 Initiative*

Challenge and Context: Central is entering the second year of its 1:1 Chromebook initiative, and needs to bolster professional development support for the integration of this technology. We have created a new model for technology integration training utilizing a team of Technology Integration Specialists. This team of staff members will be available throughout the school day for coaching, shadowing, workshop facilitation, and other assistance.

Goal: By the end of the 2018-2019 school year, observations and walkthroughs conducted in all departments across the school year will show an increase in classroom technology integration at [SAMR levels](#) of “Augmentation” and higher.

2. *Regulations Update and Publication*

Challenge and Context: Last year, the Superintendent led an effort to update the district policy manual. By the end of the school year, the board approved over 40 new/revised policies. Regulations--which are not currently available on the website for the public--require the same attention.

Goal: By the end of the 2018-2019 school year, 100% of district regulations will be audited and updated as necessary, and will be made available and searchable through our website.

3. *Magnet Program Development and Implementation*

Challenge and Context: We have developed a three-course Robotics program as part of a strategy to promote challenging 11th and 12th coursework aligned to individualized goals for all students. We have sought CTE recognition for this program. Moving forward, we are working to identify other possible programs.

Goal: By the end of the 2018-2019 school year, we will design, staff, and register students into 2 additional magnet programs (seeking CTE recognition where appropriate) for implementation in the 2019-2020 school year.